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SPRING 2012

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## Provider Appreciation Day

By MELODEE PRICE, EARLY CHILDHOOD SPECIALIST

Provider Appreciation Day is a special day to recognize child care providers, teachers and other educators of young children everywhere. It was started in 1996 by a group of volunteers in New Jersey. It is now celebrated throughout the country. Provider Appreciation Day is appropriately celebrated each year on the Friday before Mother's Day. This year we will celebrate Provider Appreciation Day on May 11, 2012. The founding organizers saw the need to bring attention to the tireless efforts of providers who care for children of working parents. Presently momentum and support for this event has grown each year and recognition includes individuals and government organizations throughout the United States.

We, at MountainHeart North, currently serve over 600 child care providers. This includes the family home providers, facilities and child care centers. We will be saying thank you by giving special door prizes at a conference we are hosting at Davis and Elkins College this May, sending thank you cards in the mail, and TRAILS will be giving gifts to those that they visit on this day. We want to recognize the impact that people who work in this field have on our children. By providing caring, safe, and educational child care, you not only affect the children but the parents, employers and community as well. Child care providers have a huge responsibility, being that they affect our children and in essence, our future. We at MountainHeart say "Thank You" on this special day and throughout the year.



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## Save The Date!

**WHAT:** Spring Into Action Conference

**WHEN:** May 5, 2012

**WHERE:** Davis and Elkins College, Elkins, WV

*5 hours of WV STARS registered training*

*Breakfast snacks and lunch provided*

**DOOR PRIZES**

For more information, please refer to the flyer located inside the newsletter or call the Elkins office at 1-877-862-3103 or 304-637-2840.



## Table Toys for Children

By MELODEE PRICE, EARLY CHILDHOOD SPECIALIST

Board games, small manipulatives, puzzles, and collectibles that children use at a table are considered table toys. (Children can learn all areas of development when playing with table toys.) They develop confidence in themselves when they finish a puzzle. Children are



learning to share and take turns when using a board game. Math skills are being developed when they are creating patterns and sorting when stringing beads. They are exercising problem-solving skills when they are matching pegs in a board with varying shapes or sizes. Self-help skills are also emerging as the children learn to pick and choose what interests them and then to return the items to their designated spot once finished. With all these toys, they are exercising fine motor development and eye-hand coordination. This is to name a few key skills that the children are learning.

Melodee Price will be conducting training this quarter regarding table toys. If you attend this training you will come to appreciate the value that table toys can have in your program.

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## Talk to Me

By SHANNON NICHOLS, I/T SPECIALIST

Our brains are wired to master language. Before children speak their first words, they are learning language. In early infancy, children communicate through coos, babbles, cries, smiles, and frowns. Caregivers' responses to these coos and cries help children to learn the back and forth of communication. Research shows that adults who frequently talk to infants help expand the infant's vocabularies (Hart & Risley, 1995). Infants need caregivers who know how to both talk with and listen to them, giving the children a chance to communicate.

Developing a better understanding of how to provide an environment that supports children's use and understanding of language will lay a foundation for language development that will last a lifetime.

For more information about helping children with language development, register to attend "Talk to Me: Facilitating Early Language Development" at the MountainHeart provider conference on May 5, 2012 at D&E College.



## Bullying Prevention

By SUZI POLGAR, BEHAVIOR CONSULTANT

Many of us have been saddened by recent news reports of violence, injury, and suicide associated with bullying in our region. These stories raise many questions. Why do young people become bullies? Why are some children targeted by bullies while others are not harmed? How should parents, schools, and communities respond when bullying occurs? It can be hard to imagine the pain experienced by victims of bullying, or the circumstances that may lead a child to become a bully.

You may be surprised to know that bullying is even reported among preschoolers! Young children are just beginning to develop the skills for self-control and peaceful conflict resolution, so occasional hitting or unkind language are not unusual at this age. However, when a child systematically targets another child, and hurtful behavior becomes stronger over time, the situation has escalated to bullying. Even at this young age, a bullied child can suffer lifelong effects.

We can teach children to name and recognize feelings, to handle anger and frustration without hurting others, to solve problems constructively, and to accept differences in others. We can give children many opportunities to practice kind and helpful acts. We can teach that words are more powerful than fists. Families and child care providers must work together to raise confident, kind, emotionally healthy children.

Please give me a call 304-637-2840 or 1-877-862-3103 if you would like more information on preventing, recognizing, and dealing with bullying in your child care program.



## Daily Fees

By JOHN MASON, SUPERVISOR

When clients are approved for subsidized child care, they, depending on income, may or may not have a daily child care fee (co-pay). The daily child care fee is a small portion of the daily rate that is paid directly to the provider. Parents will be assessed a fee for each child up to a maximum of 3 children, assuming they have a fee at all. For families with more than 3 children, the daily fee will be assessed only on the 3 youngest children. The fees charged are based only on the days and times the 3 youngest children are in care.

Providers must collect the daily fee from parents in order to receive full payment for care provided as the daily fees will be deducted from their monthly payment from the State. Providers may only charge for days a child is actually in their care. Providers can collect these fees daily, weekly, or monthly. Fees should be collected at least monthly. The fees may be collected up to one month in advance; however, if fees are collected in advance, the provider must credit the following month or reimburse the parent the fees for any days paid but not used.

The State has established day classifications for the purpose of payment. The following payment structure is based on one calendar day:

Full day	=	4 or more hours of care
2/3 day	=	2 hours - 3 hours 59 minutes of care
1/3 day	=	less than 2 hours of care

If care is provided for 4 or more hours in a calendar day then the provider will be paid the full daily rate and they are to charge the client the full daily fee. If care is provided for 2 hours - 3 hours 59 minutes in a calendar day then the provider will be paid for 2/3 of the daily rate and the provider is to charge the client only for 2/3 of the daily child care fee. Similarly, if care is provided for less than 2 hours in a calendar day then the provider will be paid for 1/3 of the daily rate and the provider is to charge the client only 1/3 of the daily child care fee.

*"When you help someone up a hill, you get that much closer to the top yourself." - Anonymous*

## Can I Be Paid for a Child Who is Not in My Care?

By DIANA GILLISPIE, SUPERVISOR

**Yes, under the right circumstances, you can be paid for children who are absent if their parents qualify for INTERIM CARE.** For periods in which the parent(s) are unable to participate in their qualifying activity, i.e. work or school, interim child care may be approved. Interim care can be allowed for temporary employment shutdowns. For example, the parent is unable to work because the factory is closed, and the shutdown is too short to warrant looking for a new job. Interim care is also allowable for breaks of no more than 45 days between training courses or school. For example, spring break or semester breaks between spring and summer. Remember the regular summer break from most schools of higher learning, colleges and universities, is more than 45 days so most parents would be required to obtain a summer activity to remain eligible for child care subsidy. Jury duty is also an allowable activity for interim care.

Interim care cannot be approved if the parent(s) are absent from a qualifying activity that exceeds 45 days, for any illness, or extreme weather conditions.

Remember interim care can only be used for up to 15 days and only for days that the child would have normally been in your care. For example, if you would normally have the child Monday through Friday, you may not bill for Saturday and Sunday because the child would not normally have been in your care on those days.

**VERY IMPORTANT!** The child's attendance during interim care is at the parent's discretion. However, parents **MUST** advise you of their intention to attend or not attend so that you can make staffing arrangements as necessary.

If you have questions about interim care, please contact your local MountainHeart Case Manager or Supervisor.



## Moving to Tier II on the Tiered Reimbursement System

The Division of Early Care and Education within the Bureau for Children and Families announces the availability of a tiered reimbursement rate for the child care subsidy program. Child care programs, including centers, facilities, and family child care homes, are able to apply for Tier II reimbursement rates of \$2 extra per day of care provided, if specific higher quality standards are met.

To be eligible for Tier II reimbursement rates, a child care center or facility must have a regular operating license (not a provisional or initial), and a family child care home must have a certificate of registration for at least six (6) months. The program must also enroll children who receive subsidies for care.

After child care programs meet the required quality standards and raise their tier level, additional funding is available as a "bonus" for increasing the program's quality. The bonuses are available in the following amounts:

Centers: \$1,500.00

Facilities: \$ 500.00

Homes: \$ 250.00

For more information including answers to frequently asked questions or to obtain an application to apply, please visit [www.wvchildcare.org](http://www.wvchildcare.org). Click on the link 'Apply for Tiered Reimbursement.' The site has detailed instructions regarding how to apply, a link to applications for all 3 types of care, and sample documentation for all 3 types of care.

All six Child Care Resource and Referral Agencies across the state have model validation notebooks for programs to use as a resource when applying for Tier II and can provide you with technical assistance to assist you in completing the process. Call your local CCR&R Agency for assistance.

## WV STARS

The West Virginia State Training and Registry System (WV STARS) is available for all early care and education practitioners working with or on behalf of children ages birth to eight in a variety of settings (child care centers, private, and public preschools, Head Start, family child care homes and facilities, early intervention, school aged child care, parent education programs, regulatory agencies, and others).

Once approved on the Career Pathway, participants will receive a credential that shows the Career Pathway Level. This level is based on their education (both formal and informal) as well as experience. Having a Career Pathway Credential presents a professional image to parents and employers by showing that the individual views their position as a career and is interested in continued learning to grow in that career. Along with the credential, Career Pathway participants also have access to their WV STARS Professional Development Record, a transcript that lists all WV STARS Registered Training taken while the participant holds an active Career Pathway Credential.

For more information, call the WV STARS office at 304-522-7827 or 855-822-7827. You can also send an e-mail message to [tcr@rvcds.org](mailto:tcr@rvcds.org). All written information can be mailed to 611 7th Ave, Suite 322 Huntington, WV 25701. Information regarding WV STARS including applications and forms can be accessed online at

## Apprenticeship for Child Development Specialist (ACDS)

The Apprenticeship for Child Development Specialist (ACDS) is a four-semester training program developed in West Virginia. The program's participants include Child Care Providers, Head Start, In-Home Providers, Preschool Employees, Public School, and Home Visitors. ACDS is based on the U.S. Department of Labor's (USDOL) apprenticeship model and requires a total of 300 hours of course work and 3,200 to 4,000 hours of on-the-job experience. The registered Apprenticeship for Child Development Specialist program promotes highly skilled, confident early childhood employees; quality early childhood environments; and Informed, supportive early childhood professionals.

For more information, please contact:

Sherrie Barrett at (304) 523-0433 or  
(866) WVAACDS, extension: 404

E-mail: [sbarrett@rvcds.org](mailto:sbarrett@rvcds.org)

Jennifer Conkle at (304) 523-0433 - (866) WVAACDS, Extension: 406 or via E-mail: [jconkle@rvcds.org](mailto:jconkle@rvcds.org)

Additional information about the ACDS program can be obtained at the ACDS website: [www.wvacds.org](http://www.wvacds.org).





**CONGRATULATIONS** to Teddy Bear Daycare, Tiny Tots Brandywine Site, Tiny Tots Franklin Site, Hardy County Child Care, Shepherdstown Daycare, and Dessa McDonald, for achieving Tier II Quality Status.

**CONGRATULATIONS** to Child Development Center of Central WV, Little Eagle, Small Scholars Preschool, and Youth Health Services (Home Ties Child Care), for achieving Tier III Quality Status.

## College Courses Available

Davis and Elkins College is offering two college credit courses that may be of an interest to those working with children.

Two courses will be offered from June 18 – July 13, 2012. *Current Research in Early Childhood Education* (EDUC 301) will be offered from 1:00 – 3:00 p.m. and *Integrated Social Studies/Language Arts Methods* (EDUC 310) will be offered from 10:00 a.m. – 12:00 p.m.

For more information please contact: Kara Fisher in Admissions if you haven't previously taken classes from D&E (637-1301 and [fisherk@dewv.edu](mailto:fisherk@dewv.edu)), Stephanie Haynes in the Registrar's Office to register for classes (637-1335 and [hayness@dewv.edu](mailto:hayness@dewv.edu)), and Erin Brumbaugh for more information about the classes being offered (637-1421 and [brumbaugh@dewv.edu](mailto:brumbaugh@dewv.edu)).

## National Child Abuse and Prevention Month

By MELODEE PRICE, EARLY CHILDHOOD SPECIALIST

April is National Child Abuse and Prevention Month, a time to raise awareness about child abuse and neglect and encourage individuals and communities to support children and families. Pin wheels and blue ribbons symbolize Child Abuse Prevention.

You can support children by wearing a blue ribbon or by placing a pin wheel outside of your residence or business. This will show the community that you will not tolerate child maltreatment.

Sarah Hicks will be offering a training titled "Making a Difference" in which you will learn what you can do to prevent child abuse from happening.

To learn more about prevention of child maltreatment check the website <http://www.childwelfare.gov/preventing/preventionmonth/>

## Mineral County Family Resource Network (MCFRN) and West Virginia University Extension Presents :

### Gardening with Children: Bringing Your Classroom Outdoors

Instructors: Donna Brooke-Alt & LuAnn Miller  
Thursday, March 8, 7-9 pm, Frankfort High School, Short Gap  
Monday, March 12, 7-9 pm, Technical Center, Keyser

### Keys to Successful Summer and After-School Programs

Instructor: Casey Sudahl  
Monday, April 9, 7-9 pm, Technical Center, Keyser  
Thursday, April 12, 7-9 pm, Frankfort High School, Short Gap

Child Care is Unavailable

WV STARS and WVU CEU's Available

Classes are free.

**Register with the WVU Extension Service at (304) 788-3621.**

This program is being presented with financial assistance as a grant from the West Virginia DHHR.



## MountainHeart News & Notes

### Early Childhood Positive Behavior Support Training Modules

Many providers recently completed a Professional Development Needs Assessment to help us plan training for the coming year. The following information describes the Early Childhood Positive Behavior Support (ECPBS) training modules that were mentioned on that survey.

Early Childhood Positive Behavior Support (ECPBS) is a process for teaching children new skills to replace challenging behavior. When caregivers use ECPBS, they carefully consider the effect of the classroom environment on every child’s behavior, develop nurturing and responsive relationships with each individual child, and teach all children effective skills for managing difficult situations and feelings.

The six ECPBS training modules are designed to enrich participants’ understanding and application of positive behavior support in the child care setting. The modules are designed to address specific training needs:

**Module 1 and Module 2:**

“Tier I: Nurturing and Responsive Relationships/ High Quality Supportive Environments”

**Module 3, Module 4, Module 5:**

“Tier II: Targeted Social and Emotional Supports”

**Module 6:**

“Tier III: Intense Individual Interventions”

Each module will be presented in a two hour training format. We look forward to offering these training modules later this year.

### Connecting Children to Nature in the Spring

By CHERYL WOLFE, TRAILS EC SPECIALIST

Young children need to gain awareness of the world around them and their place within it. Start by taking your children for a walk where you may find different trees and other outdoor objects. Engaging in fun activities creates a powerful learning experience for you and the children.

Children may select a tree, leaves, or a branch to measure. Depending on the age of the child or children, they may want to use a ruler, string, or their own body parts such as a hand, arm, foot, or finger. On a sunny day, you may want to talk about the shadow of the tree, and how you can determine the height of a tree. The mathematical formula for calculating the height of the tree is:



Example:  $\frac{\text{Child's Height (4 ft)}}{\text{Child's Shadow (6 ft)}} \times \text{Tree's Shadow (12 ft)}$

$= \text{Tree's Height (8 ft)}$

$\frac{\text{Tree's Height}}{\text{Tree's Shadow}} = \frac{\text{Children's Height}}{\text{Child's Shadow}}$

For more information please visit:

[www.plt.org](http://www.plt.org)

## Early Childhood Specialists Offering Technical Assistance

As a child care provider in an early childhood setting, you may find that you need some extra help setting up your classroom, preparing for activities, or maybe handling stressful situations with parents or children. It’s important to know when to ask for help, and that the staff at MountainHeart Child Care Resource and Referral can assist you. The Early Childhood Specialists at MountainHeart offer technical assistance visits to early childhood teachers employed at child care centers, as well as family child care providers caring for children in their home. The purpose of a technical assistance visit is to increase the quality of care that is provided to the children in our community. Through the process of technical assistance, child care providers will work collaboratively with an Early Childhood Specialist. Depending on the child care provider’s individual needs, the Early Childhood Specialist will assist through the use of different resources, such as materials from the TRAILS van or modeling specific activities to try in the classroom/home. If you are interested in a technical assistance visit, please contact Tara Bowley, Early Childhood Specialist (304) 269-5332 or Melodee Price, Early Childhood Specialist (304) 637-2840.



## MountainHeart News & Notes

# Recent Changes to the WV STARS Professional Development Record

By NATALIE SNIDER, WV STARS STATE COORDINATOR

WV STARS has made some changes to the Professional Development Record to improve the service to participants. Career Pathway participants now have three different options to view the Professional Development sessions tracked by WV STARS. Depending on your needs, you may want to access any one of the three record options available to you.

The Professional Development Record titled “Complete Record” provides a complete list of WV STARS Registered Trainings tracked for an individual. The record shows the training title, the training date, and the number of hours of the training. If you would like a print out of all of the trainings WV STARS has tracked for you in date order, access this record.

The “Core Knowledge Area Record” is the Professional Development Record that provides a complete list of WV STARS Registered Trainings tracked for an individual organized by the WV Core Knowledge Content Areas. The record shows the training title, the training tier level, the training date, and the number of training hours in each Core Knowledge Content Area. If you would like a print out of all of the trainings WV STARS has tracked for you including information on the level of training and general content, access this record.

For those applying to become a Tier II center, facility, or home, the Core Knowledge Area Record must be submitted with the application to verify professional development requirements. Other types of records will not be accepted and will result in a request for submission of the correct record for documentation, which may delay the approval process.

The “Current Certificate Period Record” option provides a list of WV STARS Registered Trainings tracked for an individual that were completed during the current Career Pathway Certificate Period. The record shows the individual’s Career Pathway Certificate active and renewal date as well as a list of the training title, training date, and the number of hours of the training. These trainings can be used for the next Career Pathway Certificate renewal. If you would like a print out of only training WV STARS has tracked for you towards your Career Pathway Certificate renewal, access this record.

You can access your Professional Development Record online at [www.wvearlychildhood.org](http://www.wvearlychildhood.org); just click on the WV STARS tab at the top and the tab for the Professional Development Record on the left. Please note that all of the Professional Development Records show only WV STARS Registered Trainings attended while an individual possessed an active Career Pathway Certificate. The records do not show trainings attended that are not registered with WV STARS or trainings taken while the individual did not possess an active Career Pathway Certificate. The records also do not show trainings an individual has presented. If you believe that you have completed WV STARS Registered Training sessions that are not listed on the Professional Development Records, you are welcome to submit copies of the WV STARS Certificate of Training Attendance to be reviewed.

**Attention Providers:** If you received a Provider Health and Safety grant administered through MountainHeart Community Services, you **MUST** send in your receipt for items purchased in order to be eligible for the grant next year!



## MountainHeart News & Notes

# West Virginia Training Certificate in Early Care and Education Awarded to Two Romney Professionals

By NATALIE SNIDER, West Virginia Training Connections and Resources, WV STARS State Coordinator

WV STARS would like to recognize Amelia Hicks of Romney, West Virginia and Brittney Redman of Keyser, West Virginia for receiving the West Virginia Training Certificate in Early Care and Education. The certificate was awarded to Amelia on January 9, 2012 and to Brittney on January 30, 2012. Both professionals are currently employed at Romney Little Rascals Daycare in Romney, West Virginia.

Amelia Hicks is the ninth individual to receive the WVTCECE in the state. She was awarded the certificate after completing over 240 hours of professional development in the last three years. This includes the completion of the Apprenticeship for Child Development Specialist coursework and recent training in the Early Learning Scale. Amelia is a Pre-k Teacher and also works with School Age children at Romney Little Rascals Daycare.

Brittney Redman is an administrator at Romney Little Rascals Daycare. She has been attending an extensive amount of professional development since beginning her work at Romney Little Rascals in 2009. Through her hard work and dedication, she is the tenth professional to be awarded the WVTCECE. Brittney has also recently been awarded a WV STARS Affiliate Trainer Credential, allowing her to provide training to other professionals.

The West Virginia Training Certificate in Early Care and Education is a certificate offered to WV STARS Career Pathway participants who have attended an extensive amount of training hours in a variety of content areas. In order to be eligible for the WVTCECE, an individual must possess an active Career Pathway certificate and have attended 120 clock hours of WV STARS Registered Training in the past five years. The training hours must be reflected on the Professional Development Record and be completed in a variety of Core Knowledge Content Areas.

Due to recent changes, the WVTCECE is easier than ever to achieve. Previously, WVTCECE applicants could only use training hours they have completed with an active Career Pathway certificate. New changes to the policy allows for applicants to submit WV STARS Training Certificates taken up to five years prior to be eligible for the WVTCECE, regardless of when you may have applied for the Career Pathway.

Recipients must complete 20 clock hours of training in each of the following Core Knowledge Content Areas: Area 1 Child Growth and Development, Area 2 Health, Safety and Nutrition, Area 3 Positive Interactions and Relationships, Area 4 Curriculum, and Area 5 Child Observation and Assessment. Along with the 100 clock hours completed in the first five Core Knowledge Content Areas, an additional five hours of training in each of the following areas must be completed: Area 6 Family and Community, Area 7 Program Management, and Area 8 Professionalism. An additional five clock hours of training must be completed in any of the eight Core Knowledge Content Areas.

To apply for the West Virginia Training Certificate in Early Care and Education, interested parties should submit the WVTCECE Request Form with copies of WV STARS Certificates of Training Attendance to WV STARS. For more information, contact WV STARS by phone at (304) 522-7827 or by e-mail at [tcr@rvcds.org](mailto:tcr@rvcds.org).

Congratulations Amelia and Brittney. Your dedication to the continuation of your education and the children and families you serve is inspiring.







## MountainHeart News & Notes

# Medication Administration Training

Medication Administration training is being offered in our region. As per center licensing requirements, staff members who work in child care centers or Head Start and who administer medication must have medication administration training. These trainings are conducted through the WV DHHR Early Care and Education office and are WV STARS approved.

**April 2, 2012 (Monday) at 12:00 pm in Martinsburg (James Rumsey Technical Center)**

**April 3, 2012 (Tuesday) at 11:00 am in Moorefield (Hardy County Public Library)**

**May 2, 2012 (Wednesday) at 9:00 am in Elkins (Randolph County DHHR)**

You **MUST PRE-REGISTER** at least five (5) days in advance of the training session by calling the Elkins MountainHeart office at (304) 637-2840 or 1-877-862-3103 (toll free).

**IMPORTANT NOTICE: Staff members must be registered on the WV STARS Career Pathway before taking the medication administration training.** You will not be permitted to attend the training session if you are not currently on the WV STARS Career Pathway. All participants will need to bring their WV STARS Pathway certificate with ID number and/or their feedback letter from WV STARS stating that they have been approved and their certificate will be mailed soon. **If staff attend the training and are not on the WV STARS Career Pathway, the training will not count towards licensing requirements.**

The training session is 4 ½ hours long (including two 15 minute breaks).

Each participant must bring the following materials to the training: pen, paper, 1 pair of non-latex gloves.

**Reminder: Children may not attend the training session.**

## MIND IN THE MAKING

The *Mind in the Making Modules* are a 12-part learning process that uses research on children's development on how children learn and how teachers can encourage engaged learning. The modules are 45 hours of WV STARS registered training and will be count as two years of training credit. The *Mind in the Making Overview* is a quick look at the series and is **required** for child care center/facility directors to attend before sending their teaching staff to the 12 module series. By completing this class you will receive the *Mind in the Making* by Ellen Galinsky!

***You must be registered with WV STARS prior to being able to participate in this training.***

**Jefferson County DHHR: 239 Willow Spring Drive, Charles Town, 25414**

<b>May 2, 2012</b> – Wednesday, 10:30-12:00	Mind in the Making Overview
<b>May 9, 2012</b> – Wednesday, 12:00-4:30	Module 1 and Module 2
<b>May 15, 2012</b> – Tuesday, 12:00-4:30	Module 3 and Module 4
<b>May 23, 2012</b> – Wednesday, 12:00-4:30	Module 5 and Module 6
<b>May 30, 2012</b> – Wednesday, 12:00-4:30	Module 7 and Module 8
<b>June 7, 2012</b> – Thursday, 12:00-4:30	Module 9 and Module 10
<b>June 12, 2012</b> – Tuesday, 12:00-4:30	Module 11 and Module 12

If you have questions or would like to enroll in the class, feel free to call Tara Bowley in the Weston office (toll free) 866-232-9227 or use our local number 304-269-5332.



**FREE RESOURCES UPON COMPLETION**





## Training Topics Offered April - June 2012

**Arranging Your Environment for Table Toys.** *Core Knowledge: Curriculum.* Tier II. Target Audience: All child care providers. Learn how to arrange your environment by creating space, selecting materials, displaying and storing, caring for, and assessing the effectiveness of the table toy environment through the guide of the Creative Curriculum. Melodee Price will lead this training in which you will have the opportunity to make some of your own table toys to use with the children you work with. Make and take.

**How to Use Observation in Planning.** *Core Knowledge: Observation and Assessment.* Tier I. Target Audience: All child care providers. This training will help you to learn best practice when writing observations of children and what to do with the information that you have gathered. Melodee Price will help you to recognize that your findings in a child's observation can guide you in planning your environment and lessons.

**Let's Get Ethical.** *Core Knowledge: Professionalism.* Tier III. Target Audience: All child care providers. Tara Bowley will teach this two hour training in which participants will review the four sections of the NAEYC Code of Ethical Conduct, explore different scenarios related to the field of child care and participate in group discussion.

**Making a Difference.** *Core Knowledge: Health, Safety and Nutrition.* Tier I. Target Audience: All child care providers. This training will count toward two hours of child abuse and neglect that is required of center based staff within the first six months of employment, according to child care center regulations. Center staff need this training every three years after initially taking a child abuse class. Sarah Hicks will help you learn when and how to facilitate a family's linkage to assistance and support before child maltreatment occurs. This training will focus more on preventative measures in regards to child abuse and neglect.

**Reach for the STARS.** *Core Knowledge: Professionalism.* Tier I. Target Audience: All child care providers. This training will provide general information about WV STARS including the five major components of the programs, including the Career Pathway Certificate. You will learn the benefits of participating in the WV STARS program and how you play a role in improving the early care and education profession. Plenty of time will be provided to have all of your WV STARS questions answered. Natalie Snider from WV Early Childhood Training Connections & Resources will provide the training.

**Scheduling for Toddlers.** *Core Knowledge: Positive Interactions and Relationships.* Tier I. Target Audience: Child care providers who work with infants and toddlers. Daily routines are very important when working with infants and toddlers. During this training child care providers will have the opportunity to examine their existing routines and schedules. Participants will also learn ways to incorporate the children and learning into their day. \*Please bring a copy of your daily schedule to the training.

**Sudden Infant Death Syndrome (SIDS).** *Core Knowledge: Health, Safety and Nutrition.* Tier II. Target Audience: Child care providers who work with infants and toddlers. Sarah Hicks, Nurse Health Consultant, will facilitate this training in which you will learn how to reduce the risks of sudden infant death syndrome. You can protect the children for whom you care by creating a safer sleep environment to prevent SIDS. This training will count towards two hours in infant/toddler credit.

*"Attitudes are contagious. Are yours worth catching?" - Anonymous*

### TRAILS TIPS

By JANET AITCHISON, TRAILS EC SPECIALIST

Spring has arrived! Join the celebration with a spring collage. Using seed catalogs or magazines have children cut out pictures about spring. You can pre cut pictures for very young artists. Gardeners and gardens, children



and adults playing in the sunshine and baby animals and birds chirping all say spring. Glue pictures on a sheet of tag board or use one half of a file folder. Have children explain their collages and add the description to their art work.

### Tentative Schedule for Future WVIT Classes

If you are interested in attending the West Virginia Infant Toddler program, please contact Shannon Nichols in the **Weston office at 1-866-232-9227** for more information. Space is limited and filled on a first come-first serve basis. The county with the most providers interested will likely be the county/counties in which class will be held.

March-June 2012- Berkeley or Jefferson County

July-October 2012- Grant, Hardy, or Mineral County

November 2012-February 2013 – Barbour, Lewis, Upshur, or Randolph County

Please note that WVIT Classes beginning after January 1, 2012 will no longer be receiving stipends.



## Training Calendar for April-June 2012

### Barbour County

<b>Kid Care Child Development Center: RR 1 Box 165B, Philippi, 26416</b>		
Scheduling for Toddlers	4/23/12 (Monday)	6:00-8:00
<b>Wee Train Christian Day Care Center: PO Box 36, Junior, 26257</b>		
How to Use Observation in Planning	5/7/12 (Monday)	6:00-8:00

### Berkeley County

<b>James Rumsey Technical Institute: 3274 Hedgesville Road, Martinsburg, 25403</b>		
Medication Administration	4/2/12 (Monday)	12:00-4:00
How to Use Observation in Planning	5/15/12 (Tuesday)	6:00-8:00
Scheduling for Toddlers	5/24/12 (Thursday)	10:00-12:00
Arranging Your Environment for Table Toys	5/31/12 (Thursday)	10:00-12:00

### Grant County

<b>Teddy Bear Day Care Center: Keyser Avenue, HC 30 Box 11, Petersburg 26847</b>		
Making a Difference	4/16/12 (Monday)	6:00-8:00
How to Use Observation in Planning	4/30/12 (Monday)	6:00-8:00
Scheduling for Toddlers	5/17/12 (Thursday)	6:00-8:00

### Hampshire County

<b>Hampshire County Public Library: 153 West Main St., Romney, 26757</b>		
How to Use Observation in Planning	4/23/12 (Monday)	10:00-12:00
Arranging Your Environment for Table Toys	6/4/12 (Monday)	10:00-12:00

### Hardy County

<b>Hardy County Public Library: 102 North Main St., Moorefield, 26836</b>		
Medication Administration	4/3/12 (Tuesday)	11:00-3:00
Arranging Your Environment for Table Toys	5/24/12 (Thursday)	10:00-12:00
Let's Get Ethical	6/8/12 (Friday)	10:00-12:00

### Jefferson County

<b>Shepherdstown Day Care Center: 531 East German St., Shepherdstown, 25443</b>		
Sudden Infant Death Syndrome	4/2/12 (Monday)	6:00-8:00
<b>Jefferson County DHHR: 239 Willow Spring Drive, Charles Town, 25414</b>		
Scheduling for Toddlers	5/10/12 (Thursday)	10:00-12:00

### Lewis County

<b>Lewis County Board of Ed. Building: 239 Court Ave., Weston, 26452</b>		
Reach for the STARS	4/17/12 (Tuesday)	6:00-8:00
Arranging Your Environment for Table Toys	6/5/12 (Tuesday)	6:00-8:00
Let's Get Ethical	6/18/12 (Monday)	12:00-2:00

### Mineral County

<b>Mineral County DHHR: 18 North Tornado Way, Keyser, 26726</b>		
How to Use Observation in Planning	4/4/12 (Wednesday)	11:00-1:00
<b>Keyser Wee Care Day Care: 2084 New Creek Way S., Keyser, 26726</b>		
Let's Get Ethical	6/5/12 (Tuesday)	6:00-8:00

### Morgan County

<b>Doodlebugs Downtown: 640 Fairfax Street, Berkeley Springs, 25411</b>		
Scheduling for Toddlers	6/2/12 (Saturday)	10:00-12:00
Let's Get Ethical	6/2/12 (Saturday)	1:00-3:00

### Preston County

<b>First Presbyterian Church Day Care Center: 106 E. High Street, Kingwood, 26537</b>		
Scheduling for Toddlers	4/25/12 (Thursday)	6:00-8:00
Arranging Your Environment for Table Toys	6/21/12 (Thursday)	6:00-8:00



## Training Calendar for April-June 2012 continued

### Randolph County

<b>Randolph County DHHR: 1027 North Randolph Avenue, Elkins, 26241</b>		
Reach for the STARS	4/17/12 (Tuesday)	10:00-12:00
How to Use Observation in Planning	4/19/12 (Thursday)	10:00-12:00
Medication Administration	5/2/12 (Wednesday)	9:00-1:00
Let's Get Ethical	6/19/12 (Tuesday)	10:00-12:00

### Taylor County

<b>Taylor County Public Library: 200 Beech Street, Grafton, 25354</b>		
How to Use Observation in Planning	4/11/12 (Wednesday)	10:00-12:00
Scheduling for Toddlers	4/19/12 (Thursday)	5:00-7:00

### Tucker County

<b>Board of Education/FRN building: 501 Chestnut St. Parsons, 26287</b>		
Sudden Infant Death Syndrome	5/14/12 (Monday)	6:00-8:00

### Upshur County

<b>Upshur Co. Public Library: RR 6 Box 480, Buckhannon, 26201</b>		
Arranging Your Environment for Table Toys	4/14/12 (Saturday)	10:30-12:30
How to Use Observation in Planning	4/14/12 (Saturday)	1:00-3:00
<b>Mtn. CAP Child Development Center: Route 6 Box 403, Buckhannon, 26201</b>		
Let's Get Ethical	6/11/12 (Monday)	6:00-8:00

***To register for trainings, please call the Elkins office at 1-877-862-3103 or 304-637-2840.  
You must register at least 5 days before the scheduled training.***



**Child Care Resource & Referral Division**

**1200 Harrison Avenue, Suite 220**

**Elkins, WV 26241**



# Spring Into Action

Spring Conference 2012

**Saturday, May 5, 2012**

Davis and Elkins College:

100 Campus Drive, Elkins, WV, 26241

- ★ This day is worth **5 hours** of WV STARS credit, and will also qualify as a conference, if participants are in attendance for the entire day.
- ★ There is a \$15.00 **non-refundable** registration fee.
- ★ Morning snack and lunch will be provided for the participants by Benedum Dining Hall.
- ★ Registration must be received by **April 13, 2012** and spaces are limited.

# Spring Into Action

Saturday, May 5, 2012

**8:00-9:00 Registration**

**9:00-10:00 Keynote Speaker**

Spring, Don't Sproing! Core Knowledge Area: Professionalism. Tier II. Target Audience: All child care providers. Dr. Erin Brumbaugh Ed.D. is a professor at Davis and Elkins College. She will be the key note speaker for the conference. Erin will teach us to focus on each area of our wellness: social, emotional, spiritual, environmental, occupational, intellectual, physical, and financial. This will inspire us to be the best that we can be for the children we work with.

**10:00-10:15 Break**

**10:15-12:15 Session 1**

Moving with the Brain in Mind. Core Knowledge Area: Health, Safety and Nutrition. Tier III. Target Audience: All child care providers. Moving with the Brain in Mind is a fun interactive training that focuses on how physical activity not only strengthens the body, but also helps to develop the brain and neural pathways throughout the body. Come and join Sarah Hicks, Nurse Health Consultant.

Making It Work: Everyday Adaptations. Core Knowledge Area: Child Growth and Development, Positive Interactions and Relationships and Curriculum. Tier II. Target Audience: All child care providers. Ever wondered how to make activities and routines easier for children to participate in? This session will explore ways to adapt and accommodate your environment to assist all children in fully participating throughout the day.

Early Indicators of Developmental Delays. Core Knowledge Area: Child Growth and Development and Family & Community. Tier I. Target Audience: Child care providers who work with infants and toddlers. During this training, participants will be introduced to information regarding typical child development, atypical child development, age appropriate developmental milestones, the WV Birth to Three Program, making a referral and interagency collaboration.

**12:15-1:15 Lunch** (Benedum Dining Hall)

**1:15-3:15 Session 2**

This Provider is in a Pickle! Core Knowledge Area: Program Management. Tier I. Target Audience: All child care providers. This session will teach child care providers how to identify common errors in required documentation and how to accurately complete and maintain required records. The training will also assist child care providers in developing an organizational plan for keeping and maintaining accurate records.

Talk to Me: Facilitating Early Childhood Conversations. Core Knowledge Area: Curriculum. Tier II. Target Audience: Child care providers who work with infants and toddlers. Developing a better understanding of how to provide an environment that supports children's use and understanding of language will lay a foundation for language development that will last a lifetime. Join us in a discussion on facilitating early language experiences for our youngest children using concepts presented in the Infant/Toddler Environment Rating Scale and the PITC Early Messages video.

Bullying? Not in My Classroom! Core Knowledge Area: Positive Interactions and Relationships. Tier II. Target Audience: All child care providers. During this two hour presentation, participants will learn about types of bullying and will explore factors that may contribute to the development of "bully" and "victim" identities. Participants will consider routines and activities to promote self awareness, self control, and friendship in early childhood settings.

# Spring Into Action Registration Form

Name \_\_\_\_\_

Address \_\_\_\_\_

County \_\_\_\_\_

Phone \_\_\_\_\_

Email Address \_\_\_\_\_

★ Please mark your choice for each session by preference (1, 2, 3):

**Session 1:**

Moving with the Brain in Mind

Making It Work: Everyday Adaptations

Early Indicators of Developmental Delays

**Session 2:**

This Provider is in a Pickle!

Talk to Me

Bullying? Not In My Classroom!

**Mail your completed registration form by April 13<sup>th</sup> to:**

MountainHeart

Attn: Melodee Price

1200 Harrison Avenue, Suite 220

Elkins, WV 26241