Phone: 1-800-834-7082

Vol. VII Issue 2



Child Care Chronicles

A Newsletter of MountainHeart South for all providers of child care

Come visit us at: www.mountain-heart.org/ccsouth.htm

SPRING 2010



Margaret Younce Program Director

in Infant & Toddler Caregiving

Peklections From MY Desk

Did you ever think of yourself as a dancer? According to many child and infant psychologists, relationships between parents, care givers and infants could be described metaphorically as a "dance". Loving. sensitive and responsive parents are the infant's first dance

partners. Gradually, the infant's relationships expand and he or she accepts new dance partners to include grandparents, siblings and child care providers.



So, how do we dance with infants? We dance by following their lead, reciprocal communication, being in tune with emotions and responding to their needs. What a beautiful dance we can choreograph through nurturing and supporting care as we build a foundation for a healthy future!

To find out more about "dancing with infants", contact MountainHeart's newly certified PITC specialist, Tricia Smith or check

out the book "Extending the Dance in Infant and Toddler Caregiving" by Helen Raikes and Carolyn Pope Edwards at www.brookespublishing.com . See Tricia's story on page 2.



A WORD OF THANKS FROM TRAILS

We want to thank Susan Vass and Ann Teubert for their donation of items to the TRAILS program. Your good deed will be the good fortune for others!

Janet and Sandra, Lewisburg TRAILS





Business Plan Resource

If you are having a difficult time developing your business plan for Tier II. There website that could The website is helpful resource. http://web.sba.gov/busplantemplate/ BizPlanStart.cfm. This site can help you write a business plan and also has a free training program. Spread the word to those working on Tier II!

Submitted by Jessica L. Dianellos

Division of Early Care and Education WV Dept. of Health and Human Resources



IN THIS ISSUE

Reflections from MY Desk 1
A Word of Thanks
from TRAILS1
<mark>Great Beginnings</mark>
Infant/Toddler
Conference1
Business Plan Resource 1
<mark>Need S</mark> ome Rainy
Day Ideas?2
Cribs Recalled
After 3 Deaths 2
Congratulations to
Tricia Smith2
<mark>MountainHeart Says</mark>
Goodbuye to
Gingerbread Cottage 3
Meet Avery Cale McCoy! 3
Was It Me?
What Did I Do? 4
Text4Baby 4
TRAILS Mix
Planning For Rainy Days 5
Healthy Recipe5
Library Booklist5
Roma's Real World
When Will It Happen
To Me? 6
"Books For
Emotional Intelligence" 6
Easing Separation for
You and Your Child 6
The Business Side of
Child Care 7
Dear Roma 7
Medication Administration
Training 8
Training ScheduleInside

PUBLISHED BY



Earl D. Smith, Executive Director Margaret Younce, Program Director & Editor Mike Stafford, Publisher Norm Miller, Design Articles Submitted by: MountainHeart Professional Development Team MountainHeart Staff

Childesigns

9999



Need Some Rainy Day Ideas?

Spring showers will bring the flowers but may keep us inside! Here's an idea to keep little ones busy and happy on those rainy days from "Play With Big Boxes" by Liz and Dick Wilmes. Plus you will be encouraging social interaction and language development along the

Make a Rainy Day Playhouse

Get a large cardboard box such as one used to pack an appliance (check with Lowe's or other stores) Cut out a door children can use to enter and windows that are at the children's eye level. Spread newspapers down and let children paint or color their house. You can glue fabric pieces over the window openings for curtains. Place the house up against a wall and/or out of traffic areas. You may want to tape it to the floor. Then just provide props for play. Children can rest inside and read books if you place pillows inside. They can also play a game on the floor with a friend, play with their dolls, pretend to have a snack with dishes, or pretend to be camping! The ideas will be endless.

The book, "Play With Big Boxes" is available for check out from the TRAILS van and has over a hundred ideas using the boxes that you might just throw away or recycle. You can make puzzles, "walk along vehicles", activity booths, mystery boxes, and much more. Why not play with them first!

Submitted by Janet Thompson, Early Childhood Specialist, TRAILS Division



Cribs Recalled After 3 Deaths

Government safety officials Tuesday announced a recall of more than 500,000 drop-side cribs sold at Buy Buy Baby, Kmart, Wal-Mart and other stores after the death of three infants.

The Consumer Product Safety Commission says plastic hardware on Generation 2 Worldwide and ChildESIGNS cribs can break and allow the drop side to detach. In addition, the mattress supports can break away from the crib frames. Both defects create gaps where a small child can be trapped and suffocate or strangle.

The agency has received three reports of children who died after getting trapped in gaps between the drop sides of their cribs and their mattresses.

Crib owners should contact the place of purchase for information on remedies including refunds, replacements and store credit. CPSC says owners should contact the agency if they have difficulty getting a remedy.

On the Web: http://www.cpsc.gov/CPSCPUB/PREREL/prhtml10/10134.html

Congratulations to Tricia Smith! Infant and Toddler Specialist

Tricia Smith, Infant and Toddler Specialist for Mountain Heart CCR&R has recently achieved full certification as a Program for Infant and Toddler Care (PITC) trainer! Ms. Smith traveled to Baltimore, MD to complete the first two PITC modules—(1) Social Emotional Growth and Socialization and (2) Group Care. The last two modules, (3) Learning and Development and (4) Culture, Family and Providers, she completed in Riverside, California. The PITC Program is sponsored by The Center for Child and Family Studies, WESTed and the Child Development Division of the California Department of Education.

According to Tricia, faculty from the PITC program will be in West Virginia in July 2010 for the Director's Conference sponsored by the Division of Early Care and Education. They will return again in November 2010 to offer Module 5 "Bright Beginnings" including topics on

Infant and Toddler professional development sessions provided by MountainHeart".

Inclusion and Special Needs. Ms. Smith began employment in May 2001 with MountainHeart CCR&R as an Early Childhood Specialist in the TRAILS division. In February 2007, she became the Infant and Toddler Specialist on the Professional Development Team. Tricia stated, "The information gained from this program will greatly enhance the



Tricia Smith Infant/Toddler Specialist

Come visit us at: www.mountain-heart.org/ccsouth.htm

MountainHeart Says Goodbye To Gingerbread Cottage



Mamaw Ann and Papaw Fred, Owners & Directors of Gingerbread Cottage

After nearly 40 years of providing child care services to Greenbrier County families, Gingerbread Cottage owners, Ann and Fred Tuebert have decided it is time to retire. The Tueberts began their child care adventure in Wyoming County in the early 1960's. After moving to Greenbrier County in 1967, "Mamaw Ann and Papaw Fred", as the children would call them, opened a small child care facility with only 5 children and a rate of pay of a mere \$5.00 per day. According to Mrs. Tuebert, "It wasn't as easy to be qualified then." Child care providers were required to go through several stages of testing in order to acquire the maximum amount of reimbursement. While in testing, the pay was lessened to \$3.00 per day, per child.

Although times have changed in the registration process, the premise of providing quality child care has remained the same. Mrs. Tuebert feels that she has "left a positive influence on many children and their families."

"To the staff of MountainHeart and DHHR, I owe many thanks for being there to encourage each of us to succeed. I also owe many thanks to my family for their support and the many good helpers I've had through the years. We will miss all of the children very much, as well as their families. For each of you I wish the wonderful blessings of God and a very bright future."

Submitted by Susan McCoy, Supervisor



Ginger

march for babies'

Meet Avery Cale McCoy!

My name is Susan McCoy and I am the Supervisor of the MountainHeart CCR&R office in Lewisburg. My husband and I have a 9 year old son and were expecting our second child, a daughter, in June of 2009. After a few months of hoping for a change, our son decided that having a little sister might not be so bad! The pregnancy progressed with a few minor health concerns but nothing of great worry. We were getting ready for our new little girl, Avery!

On April 28, 2009 my bags were packed and I was heading to a social work conference in Charleston. Shortly before time to leave, I began to feel a little uncomfortable. The longer I waited, the more uncomfortable I became. Little did I know I was in preterm labor! I went to my doctor to see what was happening and was immediately admitted to the hospital in an attempt to stop the labor progression. For 24 hours I was given medication to stop labor, all to no avail. At 2 PM on the 29th of April, the doctor advised the nurses to stop all efforts to end labor and Miss Avery Cale McCoy was born at 3:08pm weighing 3 lbs and 12ozs and measuring 16 ¾ inches long.



Avery Cale McCoy

She was immediately assessed by her pediatrician and taken by ambulance to Women's and Children's Hospital in Charleston. Unfortunately, I had to stay behind until the next day but her Daddy and Mawmaw followed the ambulance and was there with her throughout her first night.

Avery spent 9 days in the Neonatal Intensive Care Unit (NICU) then was transferred to the Pediatric Intensive Care(PICU) step-down unit where she stayed for an additional 8 days. During her stay, she progressed very well and had only one minor setback, a slight case of jaundice. Avery came to be what they called a "feeder and grower"; she had to stay in the hospital until she was consistently gaining weight. She was discharged from the hospital on May 17, 2009, weighing 4lbs and 3 oz. She currently weighs in at almost 19 lbs! She is our little miracle girl and has truly been a blessing to our family!

In December 2009, our family was approached to be the 2010 Ambassador Family for the March of Dimes "March for Babies" in Greenbrier County. The March of Dimes "March for Babies" helps to raise money for support programs in the community and helps moms have healthy, full-term pregnancies. The money raised also funds research to find answers to problems that cause premature births and birth defects. The March of Dimes "March for Babies" has raised \$1.8 billion since 1970!

For more information regarding the March for Babies visit $\underline{www.marchforbabies.org}.$

Submitted by Susan McCoy, Supervisor



Was It Me? What Did I Do?

When a divorce occurs, children feel they are to blame. Children, as well as parents, feel the stress and confusion of separation and divorce. Many children experience a wide variety of feelings, such as; anger, sadness, loneliness, embarrassment, disappointment, fear, frustration, and a sense of betrayal. They do not fully understand the causes and are uncertain about what life will be like after divorce.

The family generally moves through a series of stages during a divorce. In the pre-divorce period, as spouses argue and the distance between them grows, children may be caught up in the conflict and start to exhibit acting-out behavior such as: fighting, disobeying, talking back and crying for no reason.

During the *separation* period, when one parent leaves the household, children in middle years may feel insecure with disruptions in their daily routines. They are facing the reality that one parent is no longer around to pick them up from school, help them with their homework, or tuck them in at night.

The *adjustment* period begins, when children start to cope with their new life circumstances. Some of these may include visiting schedules, living arrangements, and perhaps a mother who has to go back to work.

Next, during the reorganization period, parents and children begin to reach a balance, and the children feel more stable.

Finally, if a remarriage occurs, it may force new adjustments for children who feel unconfident until they sense their parents are emotionally available to them again.

As a child care provider, your ability to communicate with the child and meet his or her daily emotional needs will have a positive effect on the child. Providing a comfortable and safe learning environment will also relieve a child's anxiety and stress.

Child Care Provider Tips to Help Children through Divorce

- Answer questions honestly
- ♥ Let the child know it is not their fault
- ▼ Listen quietly
- ▼ Let the child know however they respond to divorce is O.K.
- ♥ Let the child know it is normal
- Give extra TLC (Tender Loving Care)
- ▼ Read together and talk about a book on divorce for children

Sources

http://www.gsmyc.org/10%20Tips%20to%20Help%20Children%20Through%20Divorce.html http://www.healthychildren.org/English/family-life/family-dynamics/types-of-families/pages/ Divorce-What-Should-You-Tell-the-Children.aspx

Additional information about helping children cope with separation and divorce can be found at: www.helpguide.org
www.divorce-papers.org

www.kidshealth.org

Submitted by Sara Mathes, Early Childhood Specialist



Text4Baby

Each year in the U.S., more than 500,000 babies are born prematurely and an estimated 28,000 children die before their first birthday. In response to this national public health crisis, the National Healthy Mothers, Healthy Babies Coalition (HMHB) has launched text4baby, a free mobile information service that provides pregnant women and new moms with information to help them care for their health and give their babies the best possible start in life.

Women who sign up for the service by texting BABY to 511411 (or BEBE in Spanish) receive free SMS text messages each week, timed to their due date or baby's date of birth. These messages focus on a variety of topics critical to maternal and child health, including birth defects prevention, immunization, nutrition, seasonal flu, mental health, oral health and safe sleep. Text4baby messages also connect women to prenatal and infant care services and other resources.

Text messaging represents an enormous yet untapped channel for delivering vital health information to those who need it most. Over 1.5 trillion SMS text messages were sent in the U.S. in 2008, with texting use higher among women of childbearing age.

The text4baby initiative includes a robust evaluation led by The George Washington University with potential to demonstrate the impact of text4baby, and mobile health technology more broadly, on maternal and child health.

Check out www.text4baby.org for additional information.

Professional Development Session on Positive Interactions & Relationships

Title: Overview of Positive Behavior Support (\$)

Description: Participants will learn how to implement appropriate guidance, promote positive

behavior, teach problem solving, and help children learn how to gain self-

control. Participants will gain an understanding of the importance of observation and how to adapt discipline and guidance to meet the needs of individual

children.

Registration: Please call Reba or Missie at 1-866-872-9204

to Pre-Register.

April 19, 2010 from 12:00 pm - 2:00 pm Fayette County DHHR in Oak Hill

Core Competency 2 Hrs. Positive Interactions and Relationships (Tier III) Target Audience: All

West Virginia Infant/Toddler (WVIT) Professional Development Program For Caregiver Administrators

Thanks to all the dedicated directors in our region we have very few of you left who still need to take this professional development session. It will now be offered only two times a year, so please note the dates and plan to take one of these sessions. Remember policy still states you must attend this training before sending caregivers through West Virginia Infant/ Toddler (WVIT) Professional Development Program, so plan accordingly.

Upcoming Director Professional Development Sessions Beckley MountainHeart Office Conference Room June 3, 2010 from 10am – 5pm September 2, 2010 from 10am – 5pm

Please call Missie or Reba @ 1-866-872-9204 to reserve your spot.

*Please note that you MUST be fully registered on the STARS Career Pathway to attend this training.

SLEEPING SAFE (\$)

Core Competency - 2 Hrs. of Health, Safety and Nutrition (Tier II)

Target Audience: Infant/Toddler

Summary - Participants of this professional development session will discuss the latest SIDS (Sudden Infant Death Syndrome) research and best practices for keeping children healthy and safe while sleeping.

April 12, 2010 3:00 pm to 5:00 pm Starting Points Center Cowen, WV



May 10, 2010 3:00 pm to 5:00 pm Lil' Lambs Child Care Hinton, WV

June 8, 2010 1:00 pm to 3:00 pm Braxton County DHHR Braxton, WV

West Virginia Infant/Toddler (WVIT) Professional Development Program For Caregivers (\$)

The WVIT Professional Development Program is a 50-hour training focusing on the child care professional working with children from birth to 35 months, the caregivers relationship with families, child development, and quality programming. Caregivers must complete all 10 sessions to complete the program.

WVIT PDP offers:

- ♥ Hands-on activities
- ♥ Interaction with other caregivers in your profession
- ♥ FREE resources available to eligible participants

The program is open to centers, facilities, and home providers who are registered on the STARS Career Pathway.

For more information, please contact your Infant/Toddler Specialist, Tricia Smith, at (304) 872-9200 or 1-866-872-9204.

Future opportunities to attend:

July/ August 2010 -- Nicholas November/ December 2010 -- Greenbrier & Raleigh March/ April 2011 -- Mercer July/ August 2011 -- Raleigh

Friendly Reminders

- Providers must Pre-Register For All Professional Development Sessions
- Participants are expected to be on time for professional development sessions and stay for the entire session. If a participant misses more than 15 minutes of a session then they will not be eligible for a certificate



Anyone Wishing To Attend Professional Development Sessions Must Be Pre-Registered In Order To Attend.

Please call Missie or Reba @ 1-866-872-9204 to reserve your seat today!

If you are registered for a session, you will be notified by telephone if the session is canceled.

MountainHeart South Professional Development Schedule WV STARS Certified Trainers: Dianna Thompson and Sara Mathes

April Topics

Topic 1 - Clean Sweep: Cleaning Out The Clutter

Core Competency - *1 Hr. of Child Growth & Development and 1 Hr. of Program Management (Tier II)* **Target Audience -** *All* **Summary -** Participants of this professional development session will learn the importance of creating a "child" friendly environment. The session will look at the environment as a whole and discuss the many messages that the environment conveys to children and the families that you serve.

Topic 2 - Happy To Be Me! Building A Healthy Self Image

Core Competency - 2 Hrs. of Child Growth and Development (Tier II)

Target Audience - All

Summary - How much influence can an adult have on the development of children? Learn some ideas and techniques about child development that will encourage positive growth physically, socially and emotionally, and cognitively.

May Topics

Topic 1 - Tag, You're It! Outdoor Activities For Children

Core Competency - 2 Hrs. of Curriculum (Tier II)

Target Audience - Preschool and School Age

Summary - Remember the days of playing outside and having fun? This professional development session will jog your memory and remind you of games from the past. Participants will receive ideas and information about the importance of outdoor play.

Topic 2 - Developing A Quality Afterschool Program

Core Competency - 2 Hrs. of Program Management (Tier II)

Target Audience - School Age

Summary - Summer's coming and what can we do with all these school children? Participants of this professional development session will learn basic ideas and strategies to building a quality afterschool program. This session will look at setting up the environment and implementing a curriculum that will keep school age children interested.

June Topics

Topic 1 - Does This Shoe Fit? Conducting A Parent Interview

Core Competency - 1 Hr. of Professionalism and 1 Hr. of Program Management (Tier I)

Target Audience - Adults

Summary - One of the most important tasks of being a professional child care provider is the initial interview with parents. Participants of this professional development session will learn the basics to conducting an interview and questions to address during the interview.

Topic 2 - Tell Me A Tale: Storytelling With Young Children

Core Competency - 2 Hrs. of Curriculum (Tier II)

Target Audience - Preschool/School Age

Summary - Once upon a time there lived... The art of storytelling is slowly fading from our children's lives. Participants of this professional development session will learn basic storytelling ideas and suggestions.

Understanding Shaken Baby Syndrome

Core Competency: 2 hrs. of Health, Safety and Nutrition (Tier III)

Target Audience: Infant/Toddler

Summary - This professional development session will present the clinical symptoms of a severe shaking, the situation that can lead to a caregiver's loss of control, and ways to anticipate and ease frustration, anger, and stress that can occur when caring for a baby or young child.

April 7, 2010 10 am - 12 pm May 20, 2010 11 am - 1 pm Mercer County Workforce Nicholas County Workforce

Positive Behavior Strategies for Infants, Toddlers, and Twos

Core Competency - 2 Hrs. of Positive Interactions and Relationships (Tier II)

Target Audience - Infants/Toddlers

Summary - Participants will discuss the difference between Guidance, Discipline, and Punishment and development strategies that will work with the developmental level of the children they are working with.

April 12, 2010 6 pm - 8 pm May 10, 2010 6 pm - 8 pm June 8, 2010 10 am - 12 pm Mercer County Workforce Lil' Lambs Child Care in Hinton Braxton County DHHR

Anyone Wishing To Attend Professional Development Sessions Must Be Pre-Registered In Order To Attend.

Please call Missie or Reba @ 1-866-872-9204 to reserve your seat today!

If you are registered for a session, you will be notified by telephone if the session is canceled.

Professional Development Opportunities for April, May, & June 2010

Professional Development Opportunities for April, May, & June 2010				
Braxto	n County - Braxton County DHHR			
	June 8, 2010	10:00 am - 12:00 pm	Positive Behavior Support Strategies for Infants, Toddlers, and Twos	
.		1:00 pm - 3:00 pm	Sleeping Safe	
<u>Fayette</u>	County - Fayette County DHHR	12.00	O ' (D '/' D 1 ' (
	April 19, 2010	12:00 pm - 2:00 pm	Overview of Positive Behavior Support	
	May 10, 2010	10:00 am - 12:00 pm 1:00 pm - 3:00 pm	Tag You're It! Outdoor Activities for Children	
	June 25, 2010	11:00 pm - 3:00 pm	Developing A Quality Afterschool Program Does This Shoe Fit? Conducting A Parent Interview	
	Julie 23, 2010	2:00 pm - 4:00 pm	Tell Me A Tale: Storytelling With Young Children	
		2.00 pm - 4.00 pm	Ten Me A Tale. Storytening with Todag emidien	
Greenbrier County - Workforce in Lewisburg				
GIGGIA	April 28, 2010	10:00 am - 12:00 pm	Clean Sweep: Cleaning Out The Clutter	
	r	1:00 pm - 3:00 pm	Happy To Be Me! Building A Healthy Self Image	
	May 4, 2010	11:00 am - 1:00 pm	Tag You're It! Outdoor Activities for Children	
	- '	2:00 pm - 4:00 pm	Developing A Quality Afterschool Program	
	June 15, 2010	12:00 pm to 2:00 pm	Does This Shoe Fit? Conducting A Parent Interview	
		3:00 pm - 5:00 pm	Tell Me A Tale: Storytelling With Young Children	
McDowell County - Workforce in Welch				
-	April 14, 2010	10:00 am - 12:00 pm	Clean Sweep: Cleaning Out The Clutter	
	Mov. 12, 2010	1:00 pm - 3:00 pm 10:00 am - 12:00 pm	Happy To Be Me! Building A Healthy Self Image	
	May 13, 2010	1:00 pm - 3:00 pm	Tag You're It! Outdoor Activities for Children Developing A Quality Afterschool Program	
	June 22, 2010	10:00 pm - 3:00 pm	Does This Shoe Fit? Conducting A Parent Interview	
	Julie 22, 2010	1:00 pm - 3:00 pm	Tell Me A Tale: Storytelling With Young Children	
Mercer	County - Lifeline Child Care/Princet			
	June 19, 2010	10:00 am - 3:00 pm	Once Upon A Time The Importance of Early Literacy In Early Childhood	
Mercer	County - Workforce in Princeton	1		
	April 7, 2010	10:00 am - 12:00 pm	Understanding Shaken Baby Syndrome	
	•	1:00 pm - 3:00 pm	Understanding The West Virginia Early Learning Standards Framework	
-	April 20, 2010	11:00 am - 1:00 pm	Happy To Be Me! Building A Healthy Self Image	
		2:00 pm - 4:00 pm	Clean Sweep: Cleaning Out The Clutter	
	May 5, 2010	10:00 am - 12:00 pm	Tag You're It! Outdoor Activities for Children	
-	M 25 2010	1:00 pm - 3:00 pm	Developing A Quality Afterschool Program	
0 0	May 25, 2010	11:00 am - 1:00 pm 2:00 pm - 4:00 pm	Developing A Quality Afterschool Program Tag You're It! Outdoor Activities for Children	
<u> </u>	June 23, 2010	12:00 pm - 2:00 pm	Does This Shoe Fit? Conducting A Parent Interview	
	June 23, 2010	3:00 pm - 5:00 pm	Tell Me A Tale: Storytelling With Young Children	
Monroe County - Mercer County DHHR				
	April 22, 2010	10:30 am to 12:30 pm	Clean Sweep: Cleaning Out The Clutter	
	,	1:30 pm to 3:30 pm	Happy To Be Me! Building A Healthy Self Image	
Nicholas County - Friends-R-Fun in Summersville				
June 1, 2010 6:00 pm to 8:00 pm I Need A VACATION! The Importance Of Maintaining Good Mental Health				
	s County - Workforce in Summersvil			
	April 13, 2010	10:00 am to 12:00 pm	Clean Sweep: Cleaning Out The Clutter	
	34 20 2010	1:00 pm to 3:00 pm	Happy To Be Me! Building A Healthy Self Image	
	May 20, 2010	11:00 am to 1:00 pm		
Doooho	ntos County McClintis I ibnory in M	2:00 pm to 4:00 pm	How About Them EERS!	
Pocahontas County - McClintic Library in Marlinton June 16, 2010 10:30 am - 12:30 pm Does This Shoe Fit? Conducting A Parent Interview				
-oo-	Julie 10, 2010	1:30 pm - 3:30 pm	Tell Me A Tale: Storytelling With Young Children	
Raleigh County - MountainHeart in Beckley				
	April 21, 2010	10:00 am - 12:00 pm	Clean Sweep: Cleaning Out The Clutter	
	*	1:00 pm - 3:00 pm	Happy To Be Me! Building A Healthy Self Image	
	April 29, 2010	11:00 am - 1:00 pm	Happy To Be Me! Building A Healthy Self Image	
		2:00 pm - 4:00 pm	Clean Sweep: Cleaning Out The Clutter	
	May 7, 2010	10:00 am - 12:00 pm	Tag You're It! Outdoor Activities for Children	
A N	34 24 2010	1:00 pm - 3:00 pm	Developing A Quality Afterschool Program	
-	May 24, 2010	12:00 pm - 2:00 pm	Developing A Quality Afterschool Program	
<u> </u>	June 7, 2010	3:00 pm - 5:00 pm	Tag You're It! Outdoor Activities for Children Doog This Shop Fit? Conducting A Parent Interview	
·••••	June 7, 2010	10:00 am - 12:00 pm 1:00 pm - 3:00 pm	Does This Shoe Fit? Conducting A Parent Interview Tell Me A Tale: Storytelling With Young Children	
	June 29, 2010	2:00 pm - 4:00 pm	Tell Me A Tale: Storytelling With Young Children	
	Jano 27, 2010	5:00 pm - 7:00 pm	Does This Shoe Fit? Conducting A Parent Interview	
Summers County - Lil' Lambs Child Care in Hinton				
May 10, 2010 3:00 pm - 5:00 pm Sleeping Safe				
6:00 pm - 8:00 pm Positive Behavior Support for Infants, Toddlers and Twos				
Webster County - Cowen Starting Points Center				
April 12, 2010 3:00 pm - 5:00 pm Sleeping Safe				
Webster County - Mountain CAP Child Development Center				
April 12, 2010 6:00 pm - 8:00 pm Positive Behavior Support for Infants, Toddlers and Twos				
Wyomi	ng County - MountainHeart Commun			
	May 12, 2010	10:00 am - 12:00 pm	Tag You're It! Outdoor Activities for Children	
		1:00 pm - 3:00 pm	Developing A Quality Afterschool Program	

Super Saturday Professional Development Opportunities

Once Upon A Time... The Importance of Early Literacy in Early Childhood

Core Competency - 5 Hrs. of Curriculum (Tier III)

Target Audience - *Mixed Age Groups*

Summary - Participants of this session will learn how to incorporate language and literacy through out their early childhood environment. Participants will learn strategies to make their environments more print rich and literacy filled. They will also have the opportunity to make a variety of literacy activities that they can include in their work with young learners.

Registration limited to 100 participants and you must pre-register in order to attend.

June 19, 2010

10:00 am - 3:00 pm

Lifeline Child Care/Princeton Church of God

Understanding the West Virginia Early Learning Standards Framework

Core Competency - 2 Hrs. of Program Management (Tier II)

Target Audience - All

Summary - This session provides an introduction, overview of the purpose, content and benefits of the West Virginia Early Learning Standards Framework (WV ELSF).

April 7, 2010 1 pm - 3 pm

Mercer County Workforce

How About Them EERS!

Core Competency - 2 Hrs. of Program Management (Tier III)

Target Audience - Adults

Summary - Participants of this professional development session will gain knowledge about Environmental Rating Scales, practice scoring using the ITERS-R and FCCRS-R, and learn how to use the results to improve the quality of their early childhood program.

May 20, 2010

2 pm - 4 pm

Nicholas County Workforce

I Need A VACATION! The Importance Of Maintaining Good Mental Health

Core Competency - 1 Hr. of Health, Safety & Nutrition and 1 Hr. of Professionalism (Tier II) **Target Audience** - Adults **Summary** - Being a child care provider can be stressful. This professional development session will look at ways to relieve stress and improve your overall mental health.

June 1, 2010 6 pm - 8 pm

Friends-R-Fun In Summersville

Components of Quality Care and Education (CQCE) Professional Development (\$)

MountainHeart will be offering specialized CQCE sessions for Developmentally Appropriate Practices. These Modules have been developed to meet the requirements of the West Virginia Early Learning Standards Framework (WV ELSF) and are recommended for all people who work with 2½-5 year old children in all early childhood settings. Remember, all CQCE modules must be completed to receive a certificate.

The modules will be divided into eight sessions and will begin in April, 2010 for Fayette and surrounding counties.

Please call Missie or Reba at 1-866-872-9204 to pre-register.

Must be STARS Registered to Attend these modules. Registration Limited to 14 Participants Sessions are open to family providers, facilities, & child care centers and will be held at **Mount Olive United Methodist Church in Lookout** on the following dates:

Module 1 - April 13, 2010 from 4:00 pm - 8:00 pm

Module 2 - April 19, 2010 from 4:00 pm - 8:00 pm

Module 3 - April 27, 2010 from 4:00 pm - 8:00 pm

Module 4 - May 4, 2010 from 4:00 pm - 8:00 pm

Module 5 - May 11, 2010 from 4:00 pm - 8:00 pm

Module 6 - May 18, 2010 from 4:00 pm - 8:00 pm

Module 7 - May 25, 2010 from 4:00 pm - 8:00 pm

Module 8 - June 3, 2010 from 4:00~pm - 8:00~pm

Target Audience: Toddlers/Preschool (Tier II)

(\$ - Indicates Training Necessary when working toward Tier II Reimbursement)

Anyone Wishing To Attend Professional Development Sessions Must Be Pre-Registered In Order To Attend.

Please call Missie or Reba @ 1-866-872-9204 to reserve your seat today!

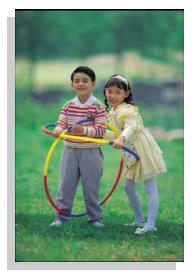
If you are registered for a session, you will be notified by telephone if the session is canceled.



TRAILS Mix

Planning For Rainy Days

After a long hard winter, it is time to look forward to spring and warmer weather. However, rainy days can cause children to spend long hours indoors, too. We've all heard the children's song, "Rain, rain, go away, come again another day." It is important to have a plan to accommodate a child's need for active play. The following may give you some ways to solve this problem.



- 1. Have a Sun Beam Walk Using masking tape, tape two strips of tape to the floor about eight inches apart. Tell the children that this is their "Sun Beam". Allow the children to walk across the beam one at a time. This is a great activity to encourage balance. Once walking across is mastered, add different challenges like walking on tip toe, walking backwards, or perhaps walking like a butterfly or bird.
- 2. Hula-Hoop Play Hula hoops can be used for so many different activities. Children can jump in and out of them while the hoops are on the ground while playing music. You can hold one up while children throw a soft ball through them. The hoops can become a pretend bed for a pretend animal or pen for zoo animals.
- 3. We're Going on a Bear Hunt There are a lot of different renditions of this song, but here is one that I know. "We're going on a bear hunt (children repeat), I'm not afraid (repeat) Look there's a river (repeat), you can't go over it (repeat), you can't go under it (repeat), We have to go through it." You then lead the children into mimicking the actions. You can make up all sorts of adventures.
- 4. Read a "Rain" story and then paint what a rainy day looks like or use water play to investigate the properties of water.

A rainy day can be used to incorporate all kinds of learning into what could have been a long day inside. I grew up loving rainy days because my teachers saved special activities for those days only, so it made rainy days special to me as a child, and I carried that love over into my adulthood.

The TRAILS van has an abundance of music, resource books and materials to be checked out. Use the next rainy day to contact you local van for more great inside or outside activities and resources.

Taken from: *Playing to Learn* by Carol Seefeldt, Gryphon House Books Submitted by: Joanne McCallister, TRAILS Early Childhood Specialist



Healthy Recipe Wrap-Ups

1 tsp. low fat mayonnaise

1 tsp. low-fat sour cream

¼ cup chopped or grated vegetables (tomato, red or green pepper, cucumber, carrot, onion, or zucchini)

2 Tbsp. grated cheese

- 1. Mix mayonnaise and sour cream. Spread on one side of tortilla.
- 2. Top with ¼ cup chopped vegetables and grated cheese.
- 3. Fold the tortilla in half or roll it up for a sandwich on the go.

Makes 5 wrap-ups

From Physical Activities and Healthy Snacks for Young Children, Team Nutrition Iowa.

Library Booklist Picture Books About Rain

Here are some spring books for children:

- **♥** Rain Song by Lezlie Evans
- Cat and Mouse in the Rain by Tomasz Bogacki
- Where Does the Butterfly Go When It Rains by May Garelick
- ♥ Come On, Rain! By Betsy James
- ♥ James and the Rain by Karla Kuskin
- ♥ Puddles by Jonathan London
- ▼ The Puddle by David M. McPhail
- Bumpa Rumpus and the Rainy Day by Joanne Reay
- No Cats Allowed by Lois Simmie
- ✔ A Drop of Rain by Wong Herbert Yee

Taken from

www.kckpl.lib.ks.us/YS/books/aprilbk2.htm



Roma's Real World "When Will It Happen To Me?"

Fostering Resiliency—Seeds of Hope

With all the television coverage of the horrific pain and suffering of the families and children in HAITI, I felt it was appropriate to discuss how we can provide support to our children who may be wondering "When will it happen to me?" This is the way many children think when they see overwhelming events happen around them such as natural disasters.

Young children, around 3 to 4 years of age, are just beginning to learn to navigate the confusing borders of time and space and understand what is real and what isn't. When children do experience a terrible event in their lives, some will bounce back from terrible circumstances and lead emotionally healthy and productive lives but others may deal with the effects of the trauma for a lifetime. Many children will also depend on inherited personal qualities or help from an adult to be resilient during these types of circumstances. The key ingredient is one caring adult who believes in the child and helps that child see that his or her life is positive and valuable. The caring adult who fosters resiliency, nurtures a positive outlook and a sense of personal power in the child and helps the child gain mastery over the environment.

Often after a catastrophic event, survivors go into the same emotional shock that follows the sudden death of a spouse, parent, or child. They become seriously dazed and confused and exhibit many, if not most, of the symptoms of trauma for days, weeks, or even longer if the circumstance continues. The following strategies may help families or young children get through traumatic events:

- Try to create a daily routine and ritual that supports the child and family's current needs
- ♥ Eat healthy, get exercise and adequate sleep
- When they are ready, let child talk about their feelings
- ♥ Allow children to cry when they need to, and seek solitude when they have to
- ♥ Provide calm, uncluttered surroundings that convey order and safety
- ▼ Take breaks from the news and headlines
- Help children and families mentally digest new information, what they need to do, or where they need to be
- Try to focus on the good things in your day and your life, and find the seeds of hope
- Replenish your spirit with friends, faith, family, music, or nature
- Seek help if you feel that life is not becoming more manageable with time

Children & families need stability & reassurance of familiar faces of family, friends, neighbors, teachers, & child care providers.

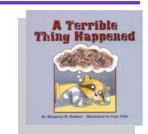
Resource: What Happened to My World? By Jim Greenman

Submitted by Roma Lester, Behavior Consultant

"Books For Emotional Intelligence"

- Dealing with Traumatic Events: A Terrible Thing Happened by Margaret M. Holmes
 Coping Strategies: Sometimes My Mommy Gets Angry by Bebe Moore Campbell
- ♥ Coping Strategies: Sometimes my Monning Gets Angry by
 ♥ Handling Emergencies: Don't Panic by Jules Older
- ♥ Dealing with Divorce: Where Has Daddy Gone? by Trudy Osman
- Dealing with Dying: Everett Anderson's Goodbye by Lucille Clifton
- ♥ Dealing with Separation Anxiety: Where's Bunny's Mommy? by Charlotte Doyle

Submitted by Roma Lester, Behavioral Consultant



Easing Separation for You and Your Child

"Separation is something we all deal with throughout life, from relatively minor losses, like friends who move away, to the ultimate separation, death. How we handle separations is developed very early in life, literally from our Peek-A-Boo days when we first deal with the disappearance and reappearance of someone we love. How we help children handle separation then is of first importance and is truly life-shaping". (Warren, R 1977 "Caring: Supporting Children's Growth". Washington, DC: NAEYC, p. 28)

When a child enters a group program, whether it is full-time child care or a part time program, saying good-bye each day is a hard adjustment. Keeping in mind the following tips will help the transition to go smoother:

- ▶ Make sure parents are comfortable with the decision to enroll their child in a group program and of the quality of the program. The child will feed off of an adult's attitude. Good feelings are contagious.
- ▼ Prepare the child for the upcoming transition. Young children like adults feel more comfortable when they know what to expect.
- ▼ Start by establishing some arrival and good-bye routines and be consistent.
- Always encourage parents to say "good-bye". It may be tempting to slip out unnoticed, however, leaving without saying good-bye will violate a child's trust in the adult.

Soon the daily separations, and the joy of being together again, will become part of the day for parent and child and another challenge on the road to growing up will have been accomplished. The child will have learned that the world includes "hellos" and "goodbyes"!

Submitted by Tricia Smith, Infant and Toddler Specialist



The Business Side of Child Care

Frequently Asked Questions (FAQs) About Collecting Daily Fees

Most parents will have a daily fee that is to be paid directly to you, the child care provider. This is the fee that has been determined that the parent should pay. Below are answers to frequently asked questions (FAQs) that may be helpful in determining who collects the daily fee, and what can be done if the daily fee is not being paid by the parent.

Q: Who is responsible for collecting the daily fee from the parent?

A: The provider must collect the parent daily fee. Remember, the daily fee amount is indicated on the Child Care Certificate that the parent signs and gives to the provider. Providers should collect the fee from the parent in order to receive the full payment amount for child care services provided. Parent fees are deducted from monthly checks, so if you do not collect the fee, it will be less income for you.

Q: Should I give the parent a receipt when the daily fee has been paid?

A: Yes, and a billing and receipt form (ECE-CC-10D) is available from your local MountainHeart R&R office upon your request.

Q: How often should the daily fee "actually" be paid?

A: Fees should be paid at least monthly, however, providers and parents should jointly decide when and how often payments should be made. Example: daily, weekly or bi-monthly

Providers, please remember that MountainHeart CCR&R staff can assist you with collecting the parent's portion of the daily fee, even though no guarantee can be made that fees will be paid by the parent. If a parent does not pay the required daily fee and the provider decides to pursue collection, a certain process must be followed. The collection fee process is called "How Are Overdue Fees Collected". If you would like more information about this process, please contact your local MountainHeart CCR&R office. As always, MountainHeart is here to assist providers in any way possible, and with these difficult economic times, it is important that providers are collecting daily fees from parents.

Submitted by Betty Hamrick, Supervisor & Case Management Coordinator - Summersville Office



Dear Roma

Dear Roma,

I am a parent of a 4 year old boy who whines and it is driving me crazy! Punishment and bribery hasn't worked. Does it sound like I am whining? Help!

Whining Parent

Dear "Whining Parent",

Let me start by saying bribery or punishment is not the appropriate way to deal with challenging behaviors. Children use behaviors that work for them. Whining is usually based on the goal of seeking undue attention. So every time the child whines, take him on your lap and say, "I bet you need a big hug." Do not say anything about the whining or what the child is whining about—just hug him until you both feel better. Let him know that you love him but you are not going to respond to his whining. Tell him that every time he whines you will be leaving the room. When he stops whining, you will be happy to spend time with him.

Roma

If you want more information or want to schedule an observation, please contact me at 1-800-834-7082.

Please send questions to:

MountainHeart Child Care Resource & Referral
Roma Lester, Behavior Consultant
P.O. Box 1509 • Oceana, WV 24870
Roma.E.Lester@wv.gov

Come visit us at: www.mountain-heart.org/ccsouth.htm



Medication Administration Training

MountainHeart Child Care is pleased to announce they will be sponsoring more Medication Administration Trainings. The following are the dates and times:

- ▼ February 17, 2010 at the Mercer County Workforce Building (Princeton/MountainHeart Office) from 4:30 to 9:00pm
- ▼ March 11, 2010 at the MountainHeart Child Care Office Conference Room at 228 Ragland Road in Beckley from 5:00 to 9:00pm.
- ▼ March 12, 2010 at the MountainHeart Community Services Conference Room at Rt. 85 in Kopperston from 1:00 to 5:00pm.
- ◆ April 3, 2010 at Humpty Dumpty Day Care in Hinton from 10:00am to 2:00pm
- ♥ April 20, 2010 at the MountainHeart Child Care Office Conference Room at 228 Ragland Road in Beckley from 4:30 to 9:00pm.
- ▼ April 20, 2010 at the Nicholas County Workforce Building (Summersville/MountainHeart Office) from 4:30 to 9:00pm.
- ♥ May 14, 2010 at the Mercer County Workforce Building (Princeton/MountainHeart Office) from 4:30 to 9:00pm.
- ♥ May 22, 2010 at the Grenbrier County Workforce Building (Lewisburg/MountainHeart Office) from 10:00am to 2:00pm.
- ▼ June 16, 2010 at the Nicholas county Workforce Building (Summersville/MountainHeart Office) from 4:30 to 9:00pm.

Call Reba or Missy at 1-866-872-9204 to register. Class size is limited to 15 and there will be a wait list. If, for some reason after you register, an emergency arises and you are unable to attend, please call and let us know so we can put someone from wait list in your place.

Additional Requirements:

- ♥ Be registered on the STARS Career Pathway. The class is STARS approved.
- You need to bring a small baby doll with you.
- You need to bring a pair of non latex gloves.
- You need to bring your STARS Bar Code ID's.

Due to the intensity of the material to be covered you must be there at the scheduled start time of training. If you have any questions feel free to contact MountainHeart Child Care Resource & Referral.



Training Materials Needed



P.O. Box 966 • Beckley, WV 25801

Children are our future... and our future looks promising!

Important Information
Professional Development
Schedule Inside!