



News From The Heart



Come visit us at: www.mountainheartwv.org/ccnorth

SPRING 2013

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FREE Assistance & WV STARS Credit Available to Child Care Providers

Willetta Bolinger, PROGRAM DIRECTOR

Do you wonder what to do with the children in your care to keep them busy and happy? Do you know if the children in your care are meeting developmental milestones? Do you wish you had more knowledge of activity planning? Do you want more information on what activities are developmentally appropriate for different ages? Do you wonder how you can adapt activities to make them educational and fun for all the children in your care? Do you want ideas on how to keep parents informed by using newsletters, bulletin boards, daily notes home, conferences, etc.?

The MountainHeart Professional Development team is available to assist you with the answers to these questions and many more. The Professional Development team is comprised of a Behavior Consultant, two Early Childhood Specialists, one Infant Toddler Specialist, two TRAILS Early Childhood Specialists and two TRAILS Early Childhood Associates.

The Professional Development team can provide **FREE** one-on-one or group assistance to child care providers in your childcare setting. We can assist you with room arrangement, lesson planning, developing child portfolios, adapting activities to meet each child's needs and many other requests that are too numerous to mention. You will earn WV STARS credit while you learn new skills, enhance skills that you already have, as well as learn and utilize the most up to date strategies in the early childhood arena.

It is very easy to request technical assistance from the MountainHeart Professional Development team. All you need to do is call our Elkins office and state that you are interested in learning about or receiving technical assistance. You will be asked a few questions (name, telephone number, what you would like help with, etc.). The information will be submitted to the Program Director or Assistant Program Director who will assign the referral to a Professional Development team member. The team member will contact you to discuss your needs and schedule an initial visit to get you started.

To obtain more information about or to schedule **FREE on-site** technical assistance, please call the Elkins office at 304-637-2840 or 1-877-862-3103 (toll free).

Submitting Payment Requests

Krista Hiner, SUPERVISOR

All child care providers shall obtain a Child Care Certificate from each parent to verify eligibility for subsidy payments. Providers shall maintain the Certificate as it is the only guarantee of payment for services.

A payment request shall **not** include children who are not covered by a Child Care Certificate. A separate payment request for the month will need to be submitted once you have received the Certificate. If the parent does not provide a valid Certificate, it is their responsibility to make private arrangements for payment of child care services until they have been determined eligible for subsidy child care assistance.

Certificates are subject to change or cancellation upon written notice to both parties. Pay close attention to provider notices to include parent eligibility and/or ineligibility dates on your payment request form.

If you have questions about submitting your payment requests you may contact your local office supervisor to discuss any issues.

Super Supervision

Suzi Polgar, BEHAVIOR CONSULTANT

Quality child care programs nurture the young child's development through play and positive relationships. Rooms and schedules are arranged to help children develop independence and responsibility within a secure and predictable daily program. Sometimes caregivers face challenges as they strive to meet the children's needs in an active classroom. When children can choose among stimulating play activities that allow them to move, explore, create, and solve problems, caregivers must work hard to keep them safe. When children express difficult emotions through challenging behavior, caregivers must work hard to strengthen caring, responsive relationships. How can a teacher observe all of the children; respond to the varied needs of individual children; model empathy, cooperation, and self control; be sure that every child is involved in developmentally appropriate activities; *and* make sure that everyone is safe? The key is to provide excellent supervision for the children in your classroom, and the following suggestions can help. Supervision takes time and practice, but before you know it the children will think that you have "eyes in the back of your head"!

- First, make sure that there is adequate staffing. Consider staffing options that may allow one adult to carry out particular activities (like diapering, setting up tables for meals, setting up cots for rest time, and tooth brushing) while another tends to the children. When those necessary but distracting activities pull adult attention away from the children, it is nearly impossible to provide strong supervision. Planned staffing allows at least one staff person to keep his or her attention on the children's activities.
- The person charged with group supervision must be able to see all of the children all of the time. If the room's arrangement makes this difficult, rearrange the room. Avoid the use of tall furniture.
- Never turn away from the group to attend to one play area or activity. Plan to spend much of your time near areas that are likely to need more supervision, such as the block area or an art activity, while maintaining visual contact with the rest of the room.
- Move around the classroom, keeping your focus on the children and their activities. Connect with every child. Comment on the children's work, give them a touch or a smile, and let them see that you are interested in the things that interest them. Stand, sit, or kneel near the children with whom you are interacting, but remain alert to all activity in the room.
- Keep your eyes and your attention on the children. Avoid the temptation to socialize with other adult staff members.
- When you see challenging behavior, approach the situation quietly and calmly. When possible, address challenging behavior without bringing it to the attention of other children in the classroom.
- Make a plan for dealing with extreme situations in the classroom. Emergencies are never planned. Have a secure commitment from another staff person who will come at a moment's notice when extra help is essential to the safety of the group.



Excellent supervision skills keep classrooms running smoothly and safely. As Yogi Berra once said, "You can see a lot by observing!"

For more information on this or other topics, contact Susan Polgar, Mountain Heart Behavior Consultant, in the Elkins Office, susan.w.polgar@wv.gov or 304-637-2840.

"Children's talent to endure stems from their ignorance of alternatives". Mary Angelore

SAVE THE DATE!



FULL S.T.E.A.M. AHEAD
2013 HUNTINGTON AREA EARLY CHILDHOOD CONFERENCE

**HA ECC Conference,
April 26 & 27
Big Sandy Superstore Arena**

**Leadership Institute, April 25
Marshall University
Contact Sarah McIntyre at
smcintyre_1@yahoo.com**

Reading with Preschool Aged Children

Wendy Wolford, EARLY CHILDHOOD SPECIALIST

Holding a preschooler's attention while reading may be a challenge but the learning payoff can be huge. Choosing books that will keep the interest of your little ones will make story time more enjoyable for both you and your children. What makes a good read for a preschooler and what are some of the best books for little ones?

Good books for young children include bright, colorful illustrations and animals. The story should be realistic, something that could really happen to the child so they can relate to it.

When you are hunting for books for your children, keep these simple suggestions in mind:

1. **Simple Text**-Fewer words on each page will help children stay focused as the pages change more frequently.
2. **Colorful Illustrations**- Little ones are fascinated by bright, colorful illustrations.
3. **Repetitive Text**-Books that contain the same phrase over and over are sure to have your preschoolers chiming in as you read.
4. **Familiar Subjects**- Choose familiar objects such as animals and stories that contain the everyday routines, activities and experiences that are recognizable to your children.
5. **Interactive**-Young children learn through their senses, so books that contain lift-a-flaps or textured materials for your preschooler to feel help make the book more interesting.
6. **Sing a Story**—Your children are sure to tune in when you show her a book set to the words of her favorite song!
7. **Sturdy Binding**—Board books (with strong cardboard pages), fabric, or plastic books are all excellent choices for young children.

Best Books for young children:

- *Pat the Bunny* by Dorothy Kunhardt
- *Brown Bear, Brown Bear, What Do You See?* By Bill Martin, Jr.
- *What Color is Your Underwear?* By Sam Lloyd
- *Goodnight Moon* by Margaret Wise Brown
- *Chicka Chicka Boom Boom* by Bill Martin, Jr.
- *One Fish, Two Fish, Red Fish, Blue Fish* by Dr. Suess
- *We're Going on a Bear Hunt* by Michael Rosen



If you don't have these books available at your home, center or facility, check out your local library or ask a MountainHeart Trails Specialist.

"There are lives I can imagine without children but none of them have the same laughter and noise." Brian Andreas

Common Questions on Choosing Toys for Toddlers

Shannon Nichols, INFANT /TODDLER SPECIALIST



With shelves and shelves of toys to choose from, it is often difficult to know what toy is the "right" choice for toddlers. Many are advertised as enhancing brain development, a majority require batteries and sing, dance and talk to and for the children. Below are some answers to two of the common questions people have about toys for toddlers.

What are the benefits of sounds, lights and music?

Many, many toys for toddlers are ablaze with buttons, levers, lights, music, etc. Often these toys are marketed as "developmental" because the toy has so many different functions. Unfortunately, this often has the opposite effect for the child. The more a toy does, the *less* a child has to do. If a child can sit and watch the toy "perform", then it is likely more entertaining than educational. In addition, these toys can be confusing to a child who is learning cause-and-effect. If a toy randomly starts playing music, or it is unclear which button made the lights start flashing, then the child is not learning which of his actions (the cause) produced the lights and music (the effect). In short, the most useful toys are those that require the most action on the part of a young child. The more children have to use their minds and bodies to make something work, the more they learn.

Can toys actually "make a baby smarter", as the packaging and advertisements often claim?

Proceed with caution. Most products that make these claims have not been proven to increase children's intelligence. In fact, safe household items (plastic bowls for filling and dumping, pillows for climbing and piling up to make a cave, old clothing for dress-up) are often the best learning tools. Remember, the more children have to use their mind and body to problem solve and develop their own ideas, the more they learn.

Looking for information about
The Creative Curriculum?



The West Virginia Infant/Toddler
Professional Development Program
is pleased to present

Establishing a Creative Curriculum Program: Infants, Toddlers and Twos

Participants explore the components that form the framework of *The Creative Curriculum for Infants, Toddlers & Twos* and learn how to make the most of daily routines and experiences. By the end of the two day conference, participants know how to use the objectives for development and learning to plan a responsive and developmentally appropriate program.

April 15 & 16, 2013
Pleasant Day Schools
Morgantown, WV

Spaces are limited.

Contact Shannon Nichols, Infant/Toddler Specialist, at
1-866-232-9227, for more information.

TRAILS TIPS

Janet Aitchison, TRAILS EC SPECIALIST

Child care providers, as you well know, wear many hats! You have a very big job! In addition to nurturing and teaching you are a powerful role model. Remember the old adage about children doing what you do, not what you say. Children watch your every move!

If you are always mindful of “good manners”, the children in your care will come to understand how important good manners are. If your “uniform” is baggy pants and a t-shirt, the message is, “It’s OK to not care about the way you present yourself to the world”. Right or wrong, you are judged by how you present yourself.

Children are always listening. They also often repeat! Be careful about what you say while they are present. When a child seems to be focused on an activity in front of him, he will be listening to your phone conversation.

You are also a memory maker. You never know when a child is filing away a memory. It is not always those super special events that children remember. More often it is a cherished adult reading to them or playing a favorite game every day for a month!



“People will forget what you said. People will forget what you did. But they will never forget how you made them feel.”

Health and Safety Grants Still Available

There are still grants available for the 2011-12 provider health and safety grant period.

This grant is available to family child care facilities and family child care providers **who accept subsidy payments** for children in their care. (The grant **may** be available for unsubsidized providers in the future. If this occurs, a notice will be posted on our agency website.)

For more information and the grant application, please visit our website at www.mountainheartwv.org/ccnorth.

The grant period will end March 30, 2013 or when funds are depleted.

Read Across America

Those who are six, sixteen, sixty-four, and more have all kinds of great events in store for the National Education Association’s annual observance of NEA’s Read Across America. NEA is calling America’s children, both young and old, to reward their learning by celebrating the joys of reading on Dr. Seuss’s birthday.



Readers of all ages are encouraged to celebrate, so please mark your calendars now! For more information about how to generate excitement for reading among America’s children and their families and about best practices for motivating and teaching reading, visit:

www.nea.org/readacross

Regional Directors Association

The Regional Directors Association offers 2 hours of WV S.T.A.R.S training the 3rd Thursday of each month from 6:00pm-8:00pm with a summer break.

Call Michele Gallihugh at Hillside Child Care Development Center at 304-535-2234 to register or if you have any questions.

Science in the Spring

Cheryl L. Wolfe, TRAILS EARLY CHILDHOOD SPECIALIST

March 20, 2013 is the beginning of spring and a time to facilitate powerful learning experiences.



Most every child on this planet continues to ask the undying question, “Why?” As parents, teachers, and childcare providers we sometime miss valuable teaching moments, when we do not realize that these trivial questions could lead to complex science investigations. Hands-on science activities are essential components of any early childhood setting. These experiences lay the foundation for life-long learning.

When children learn something new, the brain re-wires itself based on the new information. Learning changes the brain so the child will develop thinking skills such as organizing, classifying, logic, reasoning, and problem solving.

Spring should not be the beginning of science for your program, but is a wonderful time for observing, predicting, experimenting and interpreting experiences. One important thing to remember is to always use open-end questions that may spark more questions and answers.

Here is a list of activities that are fun, will get your hands dirty, and cause everyone’s brain to rewire.

- ⇒ Grow a garden – can be outside or inside in the window sills
- ⇒ Put up a bird feeder
- ⇒ Study ants, tadpoles, or butterflies
- ⇒ Cook with children inside or out – discover the taste, touch, and smells of new foods
- ⇒ Explore water and how things float or sink

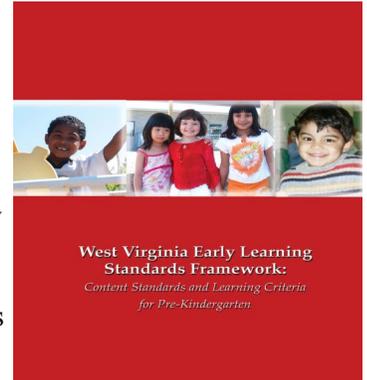
Turn off the T.V., computers, cell phones, and any other electronic devices and discover science in the spring.



WV Early Learning Standards Framework

Melodee Price, EARLY CHILDHOOD SPECIALIST

The West Virginia Early Learning Standards Framework (WVELSF) is intended to guide adults working with children in offering a high quality early education environment that is responsive to individual children and that maximizes skill and learning development.



By using the WVELSF, adults working with children can plan high quality learning experiences that will promote school readiness skills for all children.

The guiding principles that were used in the development of the WVELSF are:

- Opportunities for representation and symbolic thinking are essential. This means children need an environment to actively explore, to pretend, and to use communication.
- Children are active learners (exploring, playing, manipulating, and problem-solving).
- Development and learning are interrelated.
- Each child is an individual learner. This means children all go through similar stages of development but at their own rate.
- Children with special needs and those who do not speak English develop best in inclusive early education settings.
- Family involvement is critical. A child’s family is their first and most important teacher, they are critical in the success of the child’s schooling.
- Development and learning are embedded in culture. This means children need an understanding of cultures and people different from him/herself.
- Early learning environments should be designed and equipped in a manner that supports discovery, small group and individual learning, exploration, problem solving and development.

The WVELSF is organized in the following domains: Social and Emotional, The Arts, Physical Health and Development, Language and Literacy, Mathematics, and Science.

A child’s early learning experiences can have a lifelong impact on his overall development. By knowing the WVELSF, it will help you establish guidelines for what young children should learn. Come to one of our trainings and learn more regarding the WVELSF.

MountainHeart News & Notes



NATIONAL CHILD ABUSE PREVENTION MONTH OBSERVED IN APRIL



Krista Hiner, SUPERVISOR

Each year, there are nearly 3 million reports of child abuse and neglect. Child abuse cases are vastly underreported as adults often fail to recognize or respond to warning signs of child abuse. National Child Abuse Prevention Month is held each April to increase public awareness of child abuse and neglect within communities and to offer children and parents the chance to take part in activities geared toward prevention.



You can help stop child abuse this April by recognizing the effects of child abuse and understanding your role in mandatory reporting of child abuse.

The official National Child Abuse Awareness Month website provides more information about ways to stop abuse and offer protection. There are also tip sheets and an activity calendar to get you involved in raising awareness.

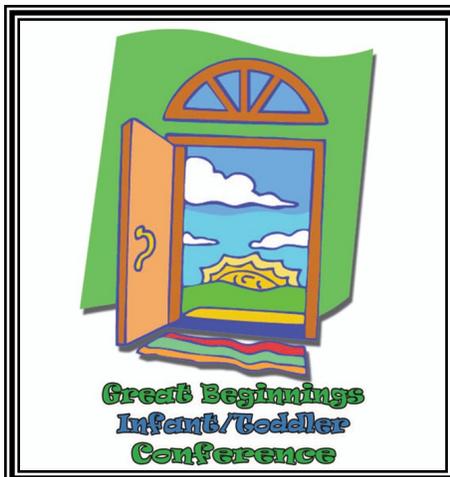


For more information on protecting children and strengthening families, visit the Child Welfare website at www.childwelfare.gov or contact your local Department of Health & Human Resources or MountainHeart office.



*"One never knows what each day is going to bring.
The important thing is to be open and ready for it." Henry Moore, sculptor*

**Save
the
Date**



***TWO Model Rooms!!
(Infant and Toddler)***

*Sept. 13th -
8:30am - 5:30pm*

*Sept. 14th -
8:00am - 12:00pm*

*Charleston
Civic Center*

MountainHeart News & Notes

The Period of PURPLE Crying – Understanding a Baby’s Cry

Sarah Hicks, RN

Healthy babies cry... sometimes A LOT! This frustrating period of crying early in a baby’s life can be looked at as the Period of Purple crying, and it will come to an end. After 2 months, babies will begin to cry less each week.

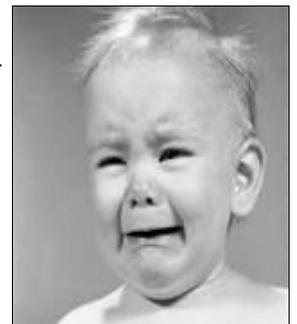
The letters of PURPLE can help you understand a baby’s crying.

- P – Peak of Crying – Baby’s cries will peak in the first couple of months and then decrease.
- U – Unexpected - Baby may cry at times that are unexpected and we may not understand why.
- R – Resists Soothing – Baby may resist all efforts of comforting.
- P – Pain-Like Face – Baby will sometimes cry as if in pain, but he/she isn’t.
- L – Long Lasting – Crying can last as much as 5 hours a day, or more.
- E – Evening – Babies may cry more in the late afternoon and evening.

So what can you do to soothe a crying baby? Check and see if the baby is hungry, tired, or needs his/her diaper changed. Walk and sing to the baby. Give the baby a warm bath. Hold the baby close to you. Swaddle the baby. Allow the baby to suck on a pacifier. Sometimes the crying will stop, and sometimes it doesn’t. If you find yourself getting frustrated, it is OK to put the baby down for a few minutes and just let them cry. Take this time to calm down.

This point of frustration is where some parents or caregivers may lose control and shake the baby. Crying is the number one reason that babies are shaken! Shaking a baby is very dangerous and can cause blindness, seizures, death, and learning and physical disabilities. This is called Shaken Baby Syndrome.

As caregivers and parents, we need to share this information with families of new infants. We all need to understand that crying, though frustrating at times can be a normal part of infant development. If you are worried that something may be wrong, it is also appropriate to see if the baby can be checked by a health care provider. The health care provider can ease your mind that the child is developing normally or help treat a condition if one is found.



Source: National Center on Shaken Baby Syndrome

Do you work in child care and need or want to obtain your degree in early education?



**T.E.A.C.H. Early Childhood® WEST VIRGINIA can help!
Scholarships available:**

<u>Associate Degree</u>	<u>Bachelor’s Degree</u>	<u>Pre-K</u>
Child Care Center	Child Care Center	Child Care Center
Family Child Care	Family Child Care	Family Child Care
Head Start	Head Start	Head Start

All scholarships include: tuition assistance, partial book reimbursement, travel stipend, paid release time and a bonus for completing the scholarship!

Contact 304-529-7603 or www.wvearlychildhood.org for more information

MountainHeart News & Notes

Provider Appreciation and Take a Flower to Child Care Day

Willetta Bolinger, PROGRAM DIRECTOR



According to the National Association for Family Child Care Providers (NAFCC), *Provider Appreciation Day* is a special day to recognize child care providers, teachers and other educators of young children everywhere. Started in 1996 by a group of volunteers in New Jersey, *Provider Appreciation Day* is celebrated each year on the Friday before Mother's Day. The founding organizers saw the need to recognize the tireless efforts of providers who care for children of working parents.

The National Association for the Education of Young Children (NAEYC) reports that child care programs across the country are hosting celebrations to recognize the role child care teachers play in nurturing and supporting young children's learning and development. It is estimated that there are nearly 2.8 million child care providers in the United States and that nearly 12 million children under age 5 are in their care.

This year, we will be celebrating *Take a Flower to Child Care Day* in conjunction with *Provider Appreciation Day*. *Take a Flower to Child Care Day* is an effort to raise awareness about the important role high-quality childcare plays in the healthy development of young children and in the state's economic future. Since the program was launched in 2008, thousands of parents, young children and community leaders have taken part by presenting childcare providers with flowers of gratitude for the important work they do. West Virginia parents, children, community and business leaders have taken advantage of this opportunity to show childcare providers just how important they are to working families. It is always delightful to see all the creative ways that West Virginians express their appreciation through flowers.

Provider Appreciation Day and *Take a Flower to Child Care Day* will be celebrated on May 10, 2013.

MountainHeart would like to take the opportunity to say "THANK YOU" for all that you do for the children of West Virginia.



SAVE THE DATE!

Leadership Institute Pre-Conference for the Huntington Area Early Childhood Conference April 25, 2013

Marshall University Cost \$45 Per Person (Breakfast, Lunch and Parking Included)

9:00-4:00

Extreme Makeover! With Kori Wilson

Spend a day at the SPA – Makeover your Stress, Personnel, and Authority.

Learn how to better manage your stress, staff/co-workers, and leadership style (experiences, techniques and beauty products included).

Registration Materials for the HAECC Pre-Conference and Conference will be mailed in February.

Please e-mail Nikki Cavalier Rabel at Nikki.C.Rabel@wv.gov to be added to the Mailing List. Limited to 75 Participants. This training is registered for six hours of WV STARS credit – You must attend entire session for credit.

Contact person for conference is Sarah McIntyre. Her email address is Smcintyre_1@yahoo.com.





MH News & Notes

Medication Administration Training

Medication Administration training is being offered in our region. As per center licensing requirements, staff members who work in child care centers or Head Start and who administer medication must have medication administration training. These trainings are conducted through the WV DHHR Early Care and Education office & are WV S.T.A.R.S. approved.

April 10, 2013 James Rumsey Technical Institute in Martinsburg 1:00-5:00pm
May 30, 2013 Child Development Center in Buckhannon 4:00-8:00pm

You **MUST PRE-REGISTER** at least five (5) days in advance of the training session by calling the Elkins MountainHeart office at (304) 637-2840 or 1-877-862-3103 (toll free).

IMPORTANT NOTICE: Staff members must be registered on the WV S.T.A.R.S. Career Pathway before taking the medication administration training. You will not be permitted to attend the training session if you are not currently on the S.T.A.R.S. Career Pathway. All participants will need to bring their S.T.A.R.S. Pathway certificate with ID number and/or their feedback letter from WV S.T.A.R.S. stating that they have been approved and their certificate will be mailed soon. **If staff attend the training and are not on the S.T.A.R.S. Career Pathway, the training will not count towards licensing requirements.**

The training session is 4 ½ hours long (including two 15 minute breaks).

Each participant must bring the following materials to the training: pen, paper, 1 pair of non-latex gloves.

Reminder: Children may not attend the training session.

Mind in the Making

Mind in the Making is a 12 module learning process that uses research on children’s development on how children learn and how child care providers can encourage engaged learning. It will compose of 30 hours of class time and 15 hours of homework that will equal 45 WV S.T.A.R.S registered training hours. The Modules are based on research about teaching and learning. During each module there will be lecture, videos, discussion, hands on activities to complete both individually, with a learning partner or in a group. Some of the topics will include understanding temperament, building confidence and competence, encouraging curiosity and problem solving, memory and learning, creating communities of learners and more.

Mind in the Making is for child care providers who work with children in their home, facility or center. ***You must be registered with S.T.A.R.S before beginning the modules.*** Upon completion of all 12 modules with the homework assignments, you will receive a training certificate. This will cover your required amount of training hours for two years. You will also receive 12 children’s books that total close to \$150.00.

Those interested in participating in this professional development opportunity need to call Melodee Price in the Elkins office at 1-877-862-3103 toll free or 304-637-2840. A scholarship form will then be mailed to you to complete your registration for the class. Deadline will be April 1, 2013 to register.

Mineral County DHHR: 18 North Tornado Way, Keyser 26726

April 26, 2013 (Friday)-10:30-12:00
May 3, 2013 (Friday)-10:30-3:00
May 10, 2013 (Friday)-10:30-3:00
May 17, 2013 (Friday)-10:30-3:00
May 31, 2013 (Friday)-10:30-3:00
June 7, 2013 (Friday)-10:30-3:00
June 14, 2013 (Friday)-10:30-3:00

Mind in the Making Overview
Module 1 and Module 2
Module 3 and Module 4
Module 5 and Module 6
Module 7 and Module 8
Module 9 and Module 10
Module 11 and Module 12

Training Topics Offered April –June 2013

WV Early Learning Standards Framework. *Core Knowledge Area: Program Management.* Tier I. Participants will learn about the WV Early Learning Standards Framework (WVELSF), why they are important, and how they can be incorporated into your daily routine. This training will count as the WVELSFs training that is required of facility based staff when working toward the tiered reimbursement system requirements. Family child care providers and center based staff are also welcome to attend.

All About Allergies. *Core Knowledge Area: Health, Safety, and Nutrition.* Tier II. Sarah Hicks, RN., will review how to understand allergies and different types of allergies that affect children. This training will help you improve the ways of caring for children with allergies.

Using Literature to Support Language. *Core Knowledge Area: Curriculum.* Tier I. Often adults think literacy begins when children start school and teachers teach reading but research shows that the path to literacy begins much earlier and that there is a strong link between early care and education and later learning. This training will focus on loving and supportive ways caregivers can foster children’s ability to become literate.

Medication Administration. *Core Knowledge Area: Health, Safety, and Nutrition.* Tier I. Sarah Hicks, RN., will provide the most up to date medication practices as per center licensing requirements. This training will count towards 4 WV S.T.A.R.S registered training hours. Center based staff, facility owners/staff, and home providers are welcome to attend.

“Learning is experiencing, everything else is just information.” - Albert Einstein

Early Childhood Positive Behavior Support Training

Early Childhood Positive Behavior Support (ECPBS) Training Modules 1-5 will be offered in the coming quarter in Randolph County. The training is mainly geared for work with older toddlers and preschool aged children. Modules 1, 2, and 3 address the topic “Nurturing and Responsive Relationships / High Quality Supportive Environments”. These modules will help providers use supportive relationships, schedules, and routines to encourage positive social behavior in their child care setting. Modules 4 and 5, entitled “Targeted Social and Emotional Supports”, will give providers many ideas for teaching children to get along with others and to manage their difficult feelings.

The ECPBS Modules will be presented in Elkins at Youth Health Service, 971 Harrison Avenue on the following Tuesday evenings:

April 2, 2013, 5:30 p.m to 7:30 p.m.	Module 1
April 16, 2013, 5:30 p.m to 7:30 p.m.	Module 2
April 30, 2013, 5:30 p.m to 7:30 p.m.	Module 3
May 14, 2013, 5:30 p.m to 7:30 p.m.	Module 4
May 28, 2013, 5:30 p.m to 7:30 p.m.	Module 5

Each two hour training will provide two hours of WV S.T.A.R.S. registered training, for a total of ten hours WV S.T.A.R.S. training credit. Participants should register for all five sessions. Class size is limited, so call today to register! To register, please call the Elkins office at 1-877-862-3103 or 304-637-2840.

Tentative Schedule for Future WVIT Classes

If you are interested in attending the West Virginia Infant Toddler program, please contact Shannon Nichols in the

Weston office at 1-866-232-9227 for more information. Space is limited and filled on a first come-first serve basis. The county with the most providers interested will likely be the county/counties in which class will be held.

March-June 2013 - Berkeley or Jefferson County
(8 person minimum to hold course)

July-October 2013 - Grant, Hardy, or Mineral County
(5 person minimum to hold course)

November 2013-February 2014 – Barbour, Lewis, Upshur, or Randolph County
(5 person minimum to hold course)

Please note that WVIT classes beginning after July 1, 2013 will have minimum attendance requirements to hold sessions. If the listed minimum is not met at session 1, the course will not continue.



Training Calendar for April - June 2013

Barbour County

Philippi Baptist Church: 107 Church Street, Philippi, 26416

Using Literature to Support Learning	5/14/13 (Tuesday)	9:30-11:30
All About Allergies	5/14/13 (Tuesday)	11:30-1:30

Wee Train Christian Day Care Center: PO Box 36, Junior, 26257

WV Early Learning Standards Framework	6/3/13 (Monday)	6:00-8:00
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Berkeley County

James Rumsey Technical Institute: 3274 Hedgesville Road, Martinsburg, 25403

Medication Administration	4/10/13 (Wednesday)	1:00-5:00
All About Allergies	4/10/13 (Wednesday)	6:00-8:00
WV Early Learning Standards Framework	4/22/13 (Monday)	3:00-5:00
Using Literature to Support Learning	4/22/13 (Monday)	6:00-8:00

Grant County

Teddy Bear Day Care Center: Keyser Avenue, HC 30 Box 11, Petersburg 26847

WV Early Learning Standards Framework	4/4/13 (Thursday)	6:00-8:00
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Hampshire County

Hampshire County Public Library: 153 West Main St., Romney, 26757

All About Allergies	5/23/13 (Thursday)	11:00-1:00
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Hardy County

Hardy County Public Library: 102 North Main St., Moorefield, 26836

Using Literature to Support Learning	5/3/13 (Friday)	10:00-12:00
All About Allergies	6/18/13 (Tuesday)	11:00-1:00

Jefferson County

Jefferson County DHHR: 239 Willow Spring Drive, Charles Town, 25414

All About Allergies	4/11/13 (Thursday)	9:00-11:00
Using Literature to Support Learning	4/23/13 (Tuesday)	10:00-12:00
WV Early Learning Standards	4/23/13 (Tuesday)	12:30-2:30

Lewis County

Lewis County Board of Ed. Building: 239 Court Ave., Weston, 26452

All About Allergies	6/4/13 (Tuesday)	4:00-6:00
Using Literature to Support Learning	6/4/13 (Tuesday)	6:00-8:00

Mineral County

Mind in the Making Modules	See Article	
Conference	See Registration Form	

Pendleton County

Tiny Tots Day Care Center: 71 Pine Street, Franklin, 26807

All About Allergies	6/11/13 (Tuesday)	5:00-7:00
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Preston County

Guardian Angel Child Development Center: 65 West Main St., Bruceton Mills, 26525

WV Early Learning Standards	5/10/13 (Friday)	12:00-2:00
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Training Calendar for April - June continued

Randolph County

Youth Health Service, Inc. 971 Harrison Ave. Elkins, 26241

WV Early Learning Standards 5/20/13 (Monday) 5:30-7:30

Randolph County DHHR: 1027 North Randolph Avenue, Elkins, 26241

Using Literature to Support Learning 4/17/13 (Wednesday) 9:00-11:00

All About Allergies 4/17/13 (Wednesday) 11:00-1:00

Taylor County

Taylor County Public Library: 200 Beech Street, Grafton, 25354

Using Literature to Support Learning 4/17/13 (Wednesday) 10:00-12:00

Tucker County

Grand Central Day Care: Route 60 Box 240, Thomas, 26292

Using Literature to Support Learning 4/15/13 (Monday) 6:00-8:00

WV Early Learning Standards 5/6/13 (Monday) 6:00-8:00

Upshur County

Child Development Center: 20 Camden Ave., Buckhannon, 26201

WV Early Learning Standards 5/9/13 (Thursday) 6:00-8:00

Medication Administration 5/30/13 (Thursday) 4:00-8:00

To register for trainings, please call the Elkins office at 1-877-862-3103 or 304-637-2840.

*You **must** register at least 5 days before the scheduled training. **If schools are closed in the county that a training is being held, the training is automatically cancelled, but will be rescheduled for a later date.***



Child Care Resource & Referral Division

1200 Harrison Avenue, Suite 220

Elkins, WV 26241